

SIA Annual Report-Nestucca Valley SD

1. What changes in behavior, actions, policies or practices have you observed related to SIA implementation during the 2022-23 school year? How do you see these changes contributing to the goals and outcomes in your SIA plan?

What continues to be our largest and most impactful change is hiring an additional school counselor to support our K8 Building and adding a college and career counselor at our high school. Both positions have added valuable resources for our students, whether they are in grade school learning to cope with things like anxiety (seemingly now a large issue for younger and younger children) or a graduating high school student determining what their lives look like after they leave NVSD.

In previous years, science has been taught in tandem with health in our classrooms, but we really have seen the value to offering the students a more in-depth, hands-on science program on programs that include a community garden and science camps in the summer. Having science has a separate program (much like P.E., music, art, technology) has opened a new world for many of our students and fosters a much better understanding and appreciation of the importance of science and the opportunities it can provide.

Finally, our preschool program continues to thrive. We have seen the benefits of having a district preschool program. Our preschool students and families are now a part of the district community, transitions are smoother, curriculum is streamlined and the staff is able to access trainings and professional development.

2. What barriers or challenges to SIA implementation have you experienced that are helpful for your community and/or state leaders to be aware of? What adjustments, if any, did you make to your SIA plan as a result of these challenges?

Time lines and documentation requirements continue will always be the biggest challenge as a small district. All staff are required to wear many hats in order to get everything done. That said, we want to make sure that we do all that we can to ensure they receive the same level of opportunity they would if they attended a large district in a metro area. We appreciate all that SIA has been able to provide for our small community of learners and we will continue to do our best to make those deadlines as we continue through the process.

3. SIA implementation includes ongoing engagement with all students, families, staff, and community partners. How have relationships with or between those groups changes and/or been maintained throughout the year?

The '22-'23 school year has felt inclusive and very collaborative, especially compared to previous years when there were so many barriers for in-person interactions. We have been able to hold student events/performances, in-person board meetings, parent-teacher conferences, Open House, Town Halls and family/information nights. We also continue to make sure we have communication options for those community members that might not be able to make an in-

person meeting or event. We provide zoom links to the majority of these events, while also conducting regular surveys with students, staff and families. As a result of these actions, we have been able to reach out to all families and learn what is most important to them when it comes to providing the best educational experience for their children. We have been very pleased with how our community has responded to this with high percentages of engagement and attendance. The administrative team and Board of Directors plan to re-visit our continuous improvement plan during the '23-'24 school year to encourage open lines of communication, knowing that our community's feedback is what guides our planning and priorities as we move forward together.

4. When you think about what guided your choices and prioritization efforts in this year of SIA implementation, what stands out? How will what you've learned this year impact future SIA implementation efforts?

What stands out the most, and what families seem to be the most responsive to, is our prioritization our student's physical, mental, and behavioral health. Having additional guidance and support has made a difference for our students, whether that be having the opportunity to "center" themselves in our sensory room (run by our counseling team) before accessing their education or filling out a FAFSA to make a post-secondary education dream a reality, our students are learning how to meet their goals and advocate for themselves. We will continue to focus our SIA implementation on what our students need and do our very best to support them academically, socially, and physically.