

Board of Director's Meeting

Minutes- November 18, 2024

OPENING OF PUBLIC SESSION

The meeting was called to order by Vice Chair Barajas at 6:00 pm. Vice Chair Barajas led the Pledge of Allegiance.

Attendance:

- X - Joseph Boyd-Board Chair- Not Present
- X - Wally Nelson - Present
- X - Diane Boisa-Present
- X - Irene Barajas, Vice Chair - Present
- X - Marty Wisheart-Present
- X - Misty Wharton, Superintendent-Present
- X - Ken Richwine, Administrator of Alt Ed and Career Tech – Not Present
- X - Megan Kellow, Special Programs Administrator- Not Present
- X - Kristina Albin, K8 Principal-Not Present
- X - Emily Chadwick, High School Principal – Not Present
- X - Heidi Schultz, Assistant K8 Principal and Early Learning Director - Present

Patrons, Students and Staff: Jason Hagan, Alicia Olson, Miyles Dodson, Peter Deam, Lauren Olson, Aimee Trute

Zoom: Breanne Kennedy Andescavage, Christine, Jeff, Epiphany, Heather Dickerson, Sydney, Kayla, Tara Shepersky, Alex Croke

Approval of Agenda – November 18, 2024

MOTION: Diane Boisa 2nd: Wally Nelson AYES: 4 NOES: 0 ABSTAIN: 0

COMMUNITY/SCHOOL PRESENTATIONS

Superintendent Wharton shared a video that was made by NWRESD, that showcases our Career Tech program at Nestucca High School. NWRESD is creating these videos for every school in the region who is participating in career tech, to showcase what everyone is doing. Mrs. Wharton shared that the gentleman from NWRESD that came to facilitate this project, gave us the nicest compliment. He said that he goes to a lot of schools, and our students and staff were the most welcoming and kind, that he has ever experienced! He also shared that our welding program far exceeds other programs he has seen in the state, and that our facilities were amazing. Mrs. Wharton said this video was played at the Town Hall and was also sent out on ParentSquare.

PUBLIC COMMENT

There were no requests for public comment.

CONSENT AGENDA—consolidated motion

- Board Minutes from October 21, 2024
- October 2024 Financial Report
- Ratification of Employment
- Second Reading of School District Policy-Adoption
 - Policy: DJC – Bidding Requirements (with revision)**
 - Policy: EBCA – Safety Threats**
 - Policy: GCDA/GDDA – Criminal Records Checks and Fingerprinting**
 - Policy: IGBAF – Special Education – Individualized Education Program (IEP)**
 - Policy: IGGAF-AR – Special Education – Individualized Education Program (IEP)**
- Second Reading of School District Policy Reading-Deletion
 - Policy: GCDA/GDDA – Criminal Records Checks and Fingerprinting**
 - Policy: GCDA/ GDDA-AR – Criminal Records Checks and Fingerprinting**

MOTION: Marty Wisehart 2nd: Wally Nelson AYES: 4 NOES: 0 ABSTAIN: 0

ACTION DISCUSSION

Recommendation: Approve – Student Representation on the Nestucca Valley School Board.

Explanation: Many Boards are choosing to have student representatives(s) on the Board. Student representatives will attend Board meetings, review Board packets in preparation for meetings, and give a report to the Board each month on behalf of the student body. Student representatives shall not be a voting member of the Board, but may provide input on discussions.

Mrs. Wharton said there is a policy included in the first reading, that gives the structure of this. What we want to determine this evening, is if this is something that you are interested in. If so, we can start to work on the framework of this including application and interview process.

The possibility of also having a couple middle school representatives on the Board was also discussed.

MOTION: Wally Nelson 2nd: Marty Wisehart AYES: 4 NOES: 0 ABSTAIN: 0

Explanation of Action 5.2 – 5.4: The Nestucca Valley School Board is a member of the Oregon School Board Association. The Oregon School Board Association requests the NVSD Board, to cast its vote for their three resolutions.

Recommendation: Approve – Oregon School Board Association’s Resolution 1, to Amend the OSBA Dues Schedule.

MOTION: Diane Boisa 2nd: Wally Nelson AYES: 3 NOES: 1 ABSTAIN: 0

Recommendation: Approve – Oregon School Board Association’s Resolution 2, to Amend Bylaws Relating to Composition of the Board of Directors.

MOTION: Wally Nelson 2nd: Diane Boisa AYES: 4 NOES: 0 ABSTAIN: 0

Recommendation: Approve – Oregon School Board Association’s Resolution 3, to Amend the OSBA 2023 Bylaws.

MOTION: Diane Boisa 2nd: Wally Nelson AYES: 4 NOES: 0 ABSTAIN: 0

INFORMATION/DIRECTOR QUESTIONS

Superintendent Wharton said most of the administrative team took the evening off. Things have been busy and this meeting came quickly this month. Ms. Schultz is here with us as our administrative representative. There are two admin reports included in the packet this evening.

There were no Board of Directors updates. Mr. Nelson expressed the desire to hear more positive comments during public comment. We have a lot to celebrate and he would really like to hear more positive comments as well.

Mrs. Wharton wanted to give a shout out to the transportation department. We had a crazy day last week where someone hit a power pole, and another large rig was stuck blocking Hwy 101. ParentSquare was an effective tool relaying the delays to all families. We are starting to hear positive feedback on that as a communication tool.

Mrs. Wharton said they had a town hall last week that Irene Barajas and Diane Boisa attended. There were probably 30-40 people in attendance. It was a positive town hall and it was good to hear some of the questions people were having and also hear positive feedback about some of the changes. Ms. Boisa said she really liked all of the discussions going on. Ms. Barajas added that it was nice to hear what everyone had to say and concerns that they had.

Mrs. Wharton said one thing that was brought up during the town hall, was the confusion being more than one adult being necessary while transporting kids. The district has reached out to PACE and asked for their guidance around the language they use for that. We want to be able to put out one page, explaining the why behind it. It protects the adult, it protects the student, and while this may be inconvenient, it is best practice. Mrs. Wharton said they are trying to make it simpler by having cameras in all the vehicles, including the little vans, to eliminate the need for another adult in that capacity.

As an administrative team, we are starting to dig in to create universal practices for effective instruction for improvement in academic achievement. Mrs. Wharton said as a team, they are working to identify the tool they want to use. There are a few opportunities coming up, one of these is an Improvement Science program that Estacada School District puts on. They go over the data and best practices to engage the kids in learning. We will be taking a couple teams to see that. The other one is Kagan Learning. The Superintendent over in Eastern Oregon has purchased that professional development for their staff and has offered to let our administrative team come check it out. Mrs. Wharton said they hope by late winter or early spring, to have made a decision on the tool they want to use.

Mrs. Wharton said that last week was the NWRESD Superintendent retreat at the Pelican Pub. Mrs. Wharton is in charge of leading the group this year. Her focus was on Career Technical Education. They are going to be looking at the 20 school districts that fall under the ESD, and what services they currently offer. We want to figure out as a region, how to flex our resources so that we can work together to serve more students. For example, if we have a student who is really interested in a program that Hillsboro School District provides, would it be possible for them to be a part of a virtual program. Mrs. Wharton said as a county, with our continued work with Tillamook, Neah-Kah-Nie, and TBCC, we are ahead of everyone else on this. Thus far, the model in Oregon has been driven by ODE standards, called the CTE Completer Model. This model does not work well for rural school districts due to limited staff. It also has been driven by Perkin's funding, which is a very small amount of money. Mrs. Wharton said as a group, they said instead of letting that drive what is best for kids, why don't they engage work force development, and engage the private industries, to determine what they want the kids to achieve before they begin, for example as a journeyman electrician.

Mrs. Wharton said today was the start of winter sports. The fall sports season was very successful and we had more students participate than ever before. The fall play was also very successful. This was directed by CJ Hindman. The kids did a great job and it was a very powerful play, with sold out shows on Friday and Saturday. Mrs. Wharton said she hopes to bring these to the K8 as well, as we have the capability to do it.

There is no school on the 25th or 26th for students. The 25th is an all staff inservice, including ALICE training, and the 26th is a teacher workday where they will be going over curriculum during part of that time. Mr. Richwine is leading the curriculum adoption.

Mr. Wishart asked where they were on handwriting? Ms. Schultz said she has purchased four different samples of handwriting curriculum and sent them out to staff for review. Ms. Schultz said they are trying to get it vertically aligned all through the grades. A survey was sent out on Friday so that teachers could vote on the curriculum. The goal is to have it finalized and an order placed by winter break. Ms. Schultz said there is very explicit instruction for kindergarten, and then handwriting is built into spelling during grades 1-3. The focus for developing universal practices is mainly for grades K-5, but there are some middle school teachers who have showed interest in it, so they will look at some 6-8 curriculum as well. Ms. Barajas asked if cursive is part of the curriculum? Ms. Schultz said yes, she has looked at a couple that have cursive components.

Mrs. Wharton said tomorrow night is the first policy committee meeting. We'll be going over the ground rules and purpose of the committee, and will start to take a look at the drug and alcohol policies. The policy committee will look over local practice on policies that have already been adopted. People were chosen based off interest from sign-up sheets from past town halls and some were involved in the Strategic Plan. Mr. Richwine will lead these meetings.

Mrs. Wharton said that Mr. Richwine will be working on a district wide calendar for things like Alice drills and earthquake drills. We will have a unified approach instead of each building running them on their own schedule.

Mrs. Wharton shared that one of the sessions she went to at the Oregon School Board Conference was put on by ODE. In this session they shared Oregon's Literacy Framework. These handouts were given to

the Board members. Mrs. Wharton said that ODE has a well laid out website and alignment of practices around that work, including a major writing component. Mrs. Wharton shared that she has been going to the OSBA conferences for about ten years and this is probably the best one she has been to so far.

Mrs. Wharton said the Superintendent evaluation is coming up. During the December meeting, she will give the Board a review of the year, her objectives, and the evaluation tool. These will get returned to Sarah by December 16th and she will forward these on to Mr. Hanline. Mr. Hanline will work with the Board virtually on January 13th to complete the evaluation.

A reminder was given that the December Board meeting is a week earlier.

Ms. Boisa requested that new staff be invited again to the next Board meeting, so they can meet them.

FURTHER BUSINESS

No further business.

ADJOURNMENT

The meeting was adjourned by Vice Chair Barajas at 6:39 pm.