



DISTRICT NEWSLETTER

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NVSD School Board

December 9th

6:30pm

NHS Library

Nestucca Valley School District
P.O.Box 99
Cloverdale, Oregon 97112

503-392-4892

Fax: 503-392-9061

Nestucca.k12.or.us



Superintendent's Message

December 6, 2019

THE STATE OF THE NESTUCCA VALLEY SCHOOL DISTRICT

BOND- I am very excited to report that we were able to lock in our Guaranteed Maximum Price of construction and renovation of our K-8 facility on budget at 24.7 Million! We have entered our second phase of the bond construction work. Demolition of the old cafeteria, and music room will begin next week, as will preparations for footings and foundations. It is anticipated that framing of the new addition will begin in February of 2020. Our completion date for all new construction and renovation is still August of 2021.

STUDENT SUCCESS ACT-(SSA) Thank you to all who participated in the SSA survey process. The next stage of our data collection as a district will include community meetings and individual student, staff and parent interviews. Much of this work will take place in the next few weeks and the first two weeks of January. If you are interested in participating further, please contact me.

As a district, the goal of gathering the SSA data is to submit a plan to the Oregon Department of Education, detailing how we plan to invest our SSA money that we have been allocated. The final amount that our district will be allocated has not been assigned yet. It is anticipated to be in the range of \$350,000-\$425,000. Much more information to come on the SSA and how our district invests the money.

SCHOOL DELAY AND CLOSURE- It is the time of year that we need to review the process for school delay and closure. Each morning when the weather and roads are of a questionable nature, the NVSD administrative team and transportation coordinator awake at 4:30 am. With the assistance of bus drivers, we begin to look at roads and consider weather reports. Our school district covers 419 square miles of land! Much of our district is on windy river side roads, which presents a challenge for us when determining what the roads are like in every region. As a district we will always error on the side of caution. We take this into consideration when building our school year calendar and add numerous days above the state mandated number to account for days that our district may not be in session when others are.

It is always our goal to have a report out to patrons by 5:45am-6:00am each school day. If school is cancelled, then you can also conclude that all evening activities are also cancelled. If we issue a two-hour delay, know that we are still monitoring conditions and still may cancel school. If families are signed up with the district to receive automated message, a message will go out at 5:45-6:00am. If you are not on the automated list, please contact the office to be placed on the list. The district will also update our Facebook page with school delays or closures.

Thank you all for being so flexible and understanding with our district as we juggle all of this construction work. I hope each of you has a wonderful holiday season!

If you have questions, about anything, I can be reached at (503) 392-3194 Ext 404 or mistyw@nestucca.k12.or.us.

Misty Wharton
Superintendent

"Learners Today, Leaders Tomorrow"

Activities Calendar

Monday, December 2nd

Jr. High GBXB @ Willamina 3:45pm

Tuesday, December 3rd

Jr. High GBXB @ Gaston 3:45pm

Wednesday, December 4th

HS Boys and Girls BXB 3pm

HS Wrestling @ Knappa

Jr. High Wrestling @ McMinnville

Jr. High GBXB @ Toledo 6:30pm

Friday, December 6th

HS BXB @ Riverdale Tournament

Saturday, December 7th

HS BXB @ Riverdale Tournament

HS Wrestling @ Cascade

Speech @ Clackamas

Holly Days Bazaar in Beaver 9am-5pm

Surplus Sale in Beaver

SAT's Here

Monday, December 9th

HS BXB @ Sheridan 3pm

Jr. High GBXB vs. Sheridan 3:45pm

Jr. High Wrestling @ Newport 4pm

Tuesday, December 10th

Jr. High GBXB @ Delphian (B only)

Jr. High Choir - Kiwanda Comm Center

Wednesday, December 11th

HS BXB vs. East Linn Christian 3pm

Thursday, December 12th

Jr. High GBXB vs. Perrydale 3:45pm

Jr. High Wrestling @ Dayton 4pm

Friday, December 13th

HS BXB vs. Willamina 3pm

HS Choir @ Dorchester

Pep Band

Saturday, December 14th

HS Wrestling @ Scio Invitational

Monday, December 16th

HS BXB @ Columbia Christian 3pm

Tuesday, December 17th

NVES Winter Concert 6pm @NHS

Jr. High GBXB vs. Toledo 3:45pm

Jr. High Wrestling @ French Prarie

Jr. High Band @ Tillamook Cheese Factory 12pm

Wednesday, December 18th

HS Wrestling @ Santiam 4 Way

Jr. High GBXB @ Dayton 3:45pm

Thursday, December 19th

HS BXB @ City Christian 3pm

Jr. High GBXB @ Taft 3:45pm

HS Band @ Tillamook Cheese Factory 12pm

Saturday, December 21st

Hagerty Invitational @ NHS

Saturday, December 28th

HS Wrestling @ Willamina

Monday, December 30th

HS BXB @ Taft

WINTER BREAK – NO SCHOOL

Friday, December 20th *through*

Friday, January 3rd

School Resumes January 6, 2020



NESTUCCA VALLEY KIDS CLUB WRESTLING

Saturday, December 14th

9am

Nestucca High School

SAVE THE DATE

NVASI Annual Surf & Turf Dinner & Silent Auction

Saturday February 22, 2020

Kiwanda Community Center

4-9pm



FOR STUDENTS 12TH GRADE CHECKLIST

DECEMBER

1 Finish applying to colleges.

- Fill out and submit any lingering applications for college, job training, or other post-high school plans.
- You may qualify for a waiver so you won't have to pay the application fee – ask your counselor how to get one.

2 Talk to current college students.

- Connect with alumni from your high school who may be home on break or reach out to college students on social media.

3 Get set for scholarships.

- Create an OSAC profile and begin filling out the application information using your list of activities and accomplishments.
- Update your list of scholarships you plan to apply to.

4 Catch up on details.

- Use the winter break to catch up on any tasks you haven't yet completed for college applications and financial aid.

KEY TERMS:

OSAC: The initials for Oregon's Office of Student Access and Completion. This office is important to all future and current college students in the state because they're responsible for distributing the Oregon Opportunity Grant (state-funded financial aid) and more than 450 scholarships for Oregon students. The application to apply for scholarships is often called "the OSAC" for short.

NOTES:

Cara Elder will be on campus December 12 from 8-12 for questions and assistance.

NEXT MONTH: Work on scholarship applications and financial forms.

Learn more: oregongoestocollege.org/itsaplan



A statewide initiative sponsored by 

FOR FAMILIES 12TH GRADE CHECKLIST

DECEMBER

The end of the year is a good time for your student to make sure he or she has completed all of the steps in the college application process so far: submitting college applications and paperwork, completing financial aid forms, and preparing for scholarships.

1 Finish applying to colleges.

- Make sure your student has submitted ALL of the information necessary for the application including letters of recommendation, transcripts and test scores.
- Encourage him/her to check e-mail regularly as this is how most colleges will communicate.

2 Talk to current college students.

- Talk to parents of current college students about the transition to college and what to expect. Ask them what they wish they had done when their students were seniors!

3 Get set for scholarships.

- Help your student search for scholarships online and check with your employer or organizations you might be a part of for scholarship opportunities.

4 Catch up on details.

- Remind your student to use the winter break to catch up on tasks not yet completed in the college application and financial aid process.

CONVERSATION STARTERS

What are your plans for helping to pay for college?

Which of your activities do you enjoy most?

Learn more: oregongoescollege.org/itsaplan



A statewide initiative sponsored by



Size 1 = \$20/square

Size 2 = \$30/square

Size 3 = \$55/square



Support Nestucca High! ADVERTISE IN OUR YEARBOOK!

To order an ad, email/call:
SydneyL@nestucca.k12.or.us
503.392.3194 ext 128

- Full color ads
- Three size/price options
- Use your own ad, or we can make one for you for free!
- 100% of your money goes toward purchasing new cameras for the yearbook
- Ads appear in every yearbook for the year

Sponsor Rates

1 = \$20/square

2 = 30/square

3 = \$55/square

Customize your own ad, or we can make one for you.
You can include your logo, images, phone/email,
or anything else you want :)



Tamron B028 Zoom
Lens for Canon EF -
18mm-400mm -
F/3.5-6.3 - Black

from Jet Camera

★★★★★ 697 product reviews

June 2017 · Canon EF · Tamron ·
Wide Angle · Telephoto · f/3.5 ·
Image Stabilizing · Aspherical

Condition: New Tamron 18-
400mm f/3.5-6.3 Di II VC HLD
Lens for Canon EF. Designed for
APS-C-format DSLRs, this 28.8-
640mm equivalent lens uses a
three-step extension design to
... more »



\$509.00

Money goes toward purchasing
our new camera and lens-
the one we have now
is over 10 years old.

Canon EOS Rebel T7i DSLR Camera Body

\$464.00 from 25+ stores

★★★★★ 1,654 product reviews #3 in Digital Cameras ›

Canon › EOS › EOS Rebel › EOS Rebel T Series › EOS Rebel T7 ›
EOS Rebel T7i

Take your photos to another level with the image quality and
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...

February 2017 · Body Only · Wi-Fi Capable · Crop Sensor ·
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NESTUCCA VALLEY HOLLYDAZE BAZAAR

Come support over 25 local vendors and get your Christmas shopping complete! From homemade jewelry, Christmas ornaments, quilts, signs, candles, books and much more!

NEW LOCATION: Old Beaver Middle School Gym
19995 Blaine Rd in Beaver
Saturday December 7th, 2019
9AM – 3PM

There will also be a surplus sale happening in the school building next door. It's a one stop shop to find something for everyone on your list!



THE WILDCAT WAY



December 2, 2019

Dear Parents and Community:

The Holidays and Winter Vacation is almost upon us and all of the excitement it brings. First, I would like to thank all of you for your participation in Parent-Teacher Conferences. We were able to conference with all of our students' families. A big thanks for this goes to our Office Manager, Barb Daggett.

I would like to remind you that attendance is critical to your student's short and long term success in school. Please make sure your student is in attendance and on time. If your student is sick please contact the office as soon as possible, so we can maintain accurate attendance records.

A couple of calendar reminders Friday, December 6 will be a half day for students to provide time for teacher professional development. The last day of school before Winter Vacation is December 19 and school will resume January 6.

Our elementary winter concert is Tuesday, December 17. The concert this year will be different than in year's past. Our concert will not be held at the elementary school due to construction. The concert will be held at the Jr/Sr High School. The K-4 portion of the concert will begin at 6:00 pm and the grades 5 and 6 portion will begin at 7:00 pm. The concert will be live streamed for anyone who cannot attend. Please let all of your family and friends know.

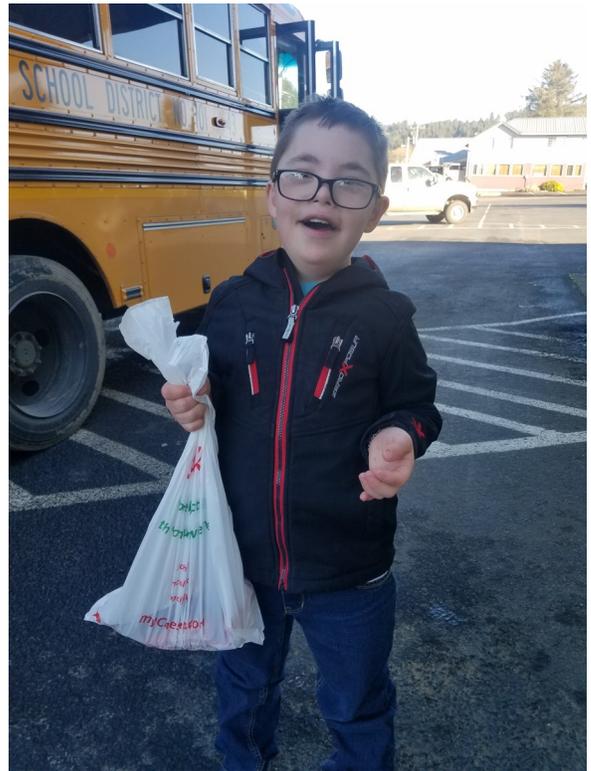
Sincerely,

Chad C. Holloway
Principal
Nestucca Valley Elementary School



Thank you Chester's Market

Our Nestucca Valley School District Special Education program has been shopping to support projects related to the holidays. We have shopped for Halloween, and Thanksgiving celebrations. Next up, a shopping trip for our Christmas Holiday celebration! We appreciate the support and welcoming spirit at Chester's Thriftway in Pacific City! THANK YOU, to the staff at Chester's Thriftway!



The Gift of Belonging

"A book is a gift you can open again and again." - Garrison Keillor

One question we get asked a lot is; " How does SMART choose its' books?" One of the types of books SMART provides are mirror/window books. These books either mirror a child's life or provides a window into another person's story. These books are anti-bias, culturally relevant, diverse, empowering, and bi-lingual.

It seems appropriate that as we go into this season that we can give children the opportunity to see into another person's world while promoting understanding, empathy, respect, and compassion and that these books can reflect students' experiences and nurture literacy.*

We hope you enjoy reading these books together with your child and that together maybe we can see a little more deeply into our own or another persons' world.

Wishing you a very joyous holiday season!

Theresa Roberts
NVES SMART Site Coordinator



Fifth Grade Thankful Essays

During the short thanksgiving school week, Mr. Brandon's fifth grade students were tasked with writing a one-page essay detailing what they were thankful for in their lives. Many students were thankful for what's expected: toys, hobbies, and their friends. What was surprising were the number of students that were thankful for their education. Reading essay after essay that specifically thanked their school, its staff, and their peers put a smile on their teacher's face. All of the student's essays were well-written and well-thought. A perfect example of this is the sample provided below written by fifth grader, James Mason.

James A. Mason

11/25/19

Dear Mr. Brandon,

I am going to write to you about what I am thankful for in my life and what happened in my life. I am thankful for how you teach history, and because of you, I like doing history. I am thankful for my parents and what they did for me. I am thankful for my grandparents and what they did for me. I am thankful for the food in my life. I am thankful for my Imagination, without it life would be boring. I am thankful for my LEGOs, I like to build sometimes.

I am thankful for my friends; I have friends in Washington and Oregon. I am thankful for America because of the history. I am thankful for my brothers and my sisters. I am thankful for my aunts and uncles. I am thankful for my cousins I enjoy playing with them. I am thankful for Star Wars, it is cool. I am thankful for the outdoors, I enjoy playing outdoors sometimes.

Hearing Screenings

We have completed hearing screening for grades kindergarten, 1st, 3rd and 5th, as well as new students in our district. Thank you to Grace Corry, volunteer, and all students and teachers for their flexibility and cooperation – It went very smoothly. Students who did not pass the initial screening, or who were absent, will be re-screened next week and parents contacted if further referral is indicated.

If you have any questions or concerns, please feel free to contact me at 503 392-3194, ext. 325 or by email at Dian@nestucca.k12.or.us. It is a pleasure to be part of this wonderful district.

Sincerely,

Dia Norris, Speech-Language



Winter Concert Information



K-4 AND the 5th and 6th Grade Band Concert Tuesday, Dec. 17
at the High School Gym

Students in grades K-4 will perform at 6:00 pm.

5th and 6th grade band students will perform at 7:10 pm

There is ample parking at the high school for this event.

When you arrive to the High School, please note teachers will only be available for supervision of students 15 minutes before each performance time. Please keep your students with you until that time.

Students K-2 will meet with their teacher and class in the cafeteria beginning at 5:45.

First and second grades will move up to the gym at 5:55.

Kindergarten will remain in the cafeteria until show time.

Third and fourth grade students will meet with their teacher and class on the bleachers in the gym beginning at 5:45.

K-4 students will sit in the north (student) bleachers with their classes during the entire concert. Please do not try to take your children from the bleachers during the concert. It is disruptive and impolite to take your children before the concert is over.

When the K-4 concert is complete, teachers will escort their classes to the cafeteria where you may pick up your student(s). Students will use the back stairwell by the band room to walk to the cafeteria and parents/guardians will use the main stairwell outside the gym, through the commons, to the cafeteria. Again – no early pick-ups! We want to make sure everyone is accounted for – **please meet in the cafeteria to pick up your student(s)!**

6th grade band students will meet their teachers at 6:55 in the **band** room.

5th grade band students will meet their teachers at 6:55 in the **choir** room.

If band students attend the K-4 concert, they may drop their instruments, music folders, etc. off at the band or choir room first, then go to the K-4 concert.

If 5/6 band students arrive early, please wait in the commons area until 6:55.

If you have a crying or lively child, feel free to take them downstairs to the commons where the concert will be live streamed!



Información Del Concierto de Invierno



El concierto de K-4 Y la banda de 5^{to} y 6^{to} grado el Martes, 17 de Diciembre en el Gimnasio de la Escuela Secundaria

Los estudiantes en los grados K-4 se presentarán a las 6:00 pm.

Los estudiantes de banda de 5^{to} y 6^{to} grado actuarán a las 7:10 pm.

Hay amplio estacionamiento en la Escuela Secundaria para este evento.

Cuando llegue a la escuela secundaria, tenga en cuenta que los maestros estarán disponibles para la supervisión de los estudiantes nada mas que los 15 minutos antes de cada tiempo de actuación. Por favor mantenga a sus estudiantes con usted hasta ese momento.

Los estudiantes de K-2 se reunirán con su maestro y clase en la cafetería a partir de las 5:45.

El primer y segundo grado subirán al gimnasio a las 5:55.

El Kindergarten permanecerá en la cafetería hasta la hora del espectáculo.

Los estudiantes de tercer y cuarto grado se reunirán con su maestro y clase en las gradas del gimnasio a partir de las 5:45.

Los estudiantes de K-4 se sentarán en las gradas del norte (estudiantes) con sus clases durante todo el concierto. Por favor no intente sacar a sus hijos de las gradas durante el concierto. Es perjudicial y descortés llevar a sus hijos antes de que termine el concierto.

Cuando se complete el concierto K-4, los maestros acompañarán sus clases a la cafetería donde puede recoger a su(s) estudiante(s). Los estudiantes usarán la escalera de atrás de la sala de la banda para caminar a la cafetería y los padres o guardianes usarán la escalera principal y a través de la sala común a la cafetería. ¡De Nuevo - no hay recogidas anticipadas! Queremos asegurarnos de que todos esten en cuenta – **¡por favor nos vemos en la cafetería para recoger a los estudiantes!**

Estudiantes de la banda de 6^{to} grado se reunirán con sus maestros a las 6:55 en la sala de la **banda.**

Estudiantes de la banda de 5^{to} grado se reunirán con sus maestros a las 6:55 en la sala del **coro.**

Si los estudiantes de la banda asisten al concierto de K-4, primero pueden dejar sus instrumentos, carpetas de música, etc. en la sala de la banda o el coro, luego ir al concierto de K-4.

Si los estudiantes de banda 5/6 llegan temprano, espere en el área común hasta las 6:55.

¡Si usted tiene un niño que llora o está animado, no dudes en llevarlo abajo a los comunes donde se transmitirá el concierto en vivo!



Nestucca Valley
Early Learning Center

Diane Wilkinson, Director
30720 US 101 S.
Hebo, OR 97122
(503) 392-4449
www.nvelc.com



Happy December from Hebo!

Please visit our website for enrollment information, applications and rates. We are full in some classrooms, but take applications year-round for our waiting list. Please contact us at admin@nvelc.com for more information!

From Teacher Ashlee and her team in the Head Start classroom: We will be continuing the tree study through December; in November we got the opportunity to go to The Tillamook Forest Center. There kids had the chance to walk up to the lookout tower, look at the different types of animals that live in the forest and take a nature walk. In December we will also be learning new winter songs with Cookie Debbie and her guitar.

From Teacher Autum and her team in the Preschool Promise classroom: This month we will be continuing studying community helpers. So far we have already learned about so many people who help in our communities, including firefighters, police, doctors, dentists, teachers, mail carriers, plumbers, construction workers and chefs. We still have many more important jobs to learn about through this month. In November we worked hard on practicing fire safety. We made an escape plan at school and practiced how we would escape during a fire. We also talked about what to do at home, and that it is important to have a meeting spot with our families. We will continue working hard on recognizing emotions in ourselves but also with our friends, and then what to do once we identify that emotion. We've practiced lots of techniques that can help with different emotions for ourselves and others. We have also been working hard on listening to our friends and being a bucket filler friend. (How can you fill someone's bucket up today?)



From Teacher Ebony in the Littles Room (1-2 year olds): We have been exploring sensory through touch of different textures. We have put up a picture so parents can see what we have been up to with play, arts and crafts and outside play. And we have been learning shapes and colors.



All of the students have contributed to the tree being auctioned off at the 2nd Annual Kiawanda Community Center Dinner and Silent Auction on Sunday, December 8th! Our very own Cookie Debbie Swanson also donated a beautifully decorated wreath to be auctioned off with the tree!

Please join us for a showing of the documentary, "No Small Matter" at the Pelican Brewing Company on TUESDAY, DECEMBER 10TH. Doors open at 5:30 and the film showing will start at 6:10. This documentary is shining a light on early child care and education and how everyone in the community can be involved in the efforts to provide quality care for our families. We hope to see many parents, business leaders and local leaders attend this important event! Make it a date night and get dinner before the show!



Pelican Brewing Company
 33180 Cape Kiwanda Dr,
 Pacific City, OR 97135

Join us for a documentary and discussion about the importance of early care and education.

**NO
 SMALL
 MATTER**

Tuesday

December 10th

5:30pm Doors open
 6:10pm Film
 7:25pm Break
 7:30pm Discussion
 8:00pm Closing



Hosted by: NW Early Learning Hub in partnership with NW Regional Child Care Resource & Referral and Nestucca Valley Early Learning Center.





Reinforce Math Skills With Everyday Activities

A solid foundation in math is essential for students to succeed in school and beyond. Incorporate math into your family's daily life—without a lot of time, effort, or expense—with these fun ideas.

In the kitchen. Cooking is not only a terrific way to help children understand fractions—it's also excellent family bonding time. Show younger children how measuring two half-cups of flour yields the same amount as one full cup. Ask older children to help you cut a recipe in half or double a recipe. Have them write down the new measurements and check the computations together.

At the grocery store. Bring a calculator with you to the store when you shop. Young children can add up how much you have spent on groceries or saved with coupons. Kids in third grade or higher can help determine which size of detergent offers the best value, or whether using a particular coupon is cost-effective.

In the garage. A tire gauge is one of the simplest tools for a child to use, and can help him or her learn about addition and subtraction. Show your child how to measure the pressure in your bicycle or car tires. Then, have your child help you determine how much air you need to add or release. Older children can calculate gas mileage.

On the computer. Find activities that reinforce math skills, from computer games like Math Blaster to apps.

On the road. Long car trips were made for math games. Pick a number from one to 10 and have each family member try to find a license plate with the target number. Younger children can add the numbers together. Children who have learned subtraction can try to find one that involves adding a few of the numbers and then subtracting one.

Kids who have learned multiplication and division can put those skills to use.

At the toy store. If your child is trying to save up to buy something special, keep a chart of how much money they will need and what they have saved to date.

At home. Classic games such as dominoes, cards, puzzles, or Monopoly teach math reasoning. Sewing and building projects both involve plenty of computation. Teach your child how to measure and sew fabrics together, or build basic structures out of wood (with adult supervision).

Above all, avoid passing any math phobias that you might have on to your child. It's important for children to hear at home that what they're learning is valuable—that all the work they're doing trying to comprehend division or fractions or measurement will pay off their whole lives.



Web Resources

Common Sense Media provides reviews of education apps.
www.commonsensemedia.org

PBS Parents has a math portal with tips, games, and everyday activities.
www.pbs.org/parents/education/math/

The **Figure This Family Corner** offers tips, tricks, and downloadable brochures.
www.figurethis.org/fc/family_corner.htm



Cómo Reforzar las Destrezas en Matemáticas con las Actividades Diarias

Para que los estudiantes tengan éxito en la escuela y en el futuro, es esencial una base sólida en matemáticas. Incorpore las matemáticas en la vida diaria de su familia—sin mucho tiempo, esfuerzo, o gasto—con las siguientes ideas para actividades entretenidas.

En la cocina. Por medio de cocinar y hornear sus niños pueden comprender las fracciones—y son además excelentes actividades para unir a la familia. Enséñeles a los niños menores que medir media taza de harina dos veces da lo mismo que una taza entera. Pídale a los niños mayores que le ayuden a cortar una receta a la mitad, o a doblar una receta. Hágalos que escriban las medidas nuevas y después revisen juntos los cálculos.

En el supermercado. Lleve una calculadora cuando va de compras. Los niños menores pueden sumar cuánto Ud. ha gastado en las compras, o cuánto ha ahorrado con los cupones. Los niños del tercer grado en adelante pueden ayudar a determinar qué tamaño de detergente ofrece el mejor valor, o qué cupón puede resultar en mayores ahorros.

En el garaje. Una de las herramientas más simples que puede usar un niño y que puede al mismo tiempo ayudarlo a aprender acerca de sumar y restar, es un indicador de presión de neumáticos. Enséñele a su niño a medir la presión de las ruedas de la bicicleta o automóvil, y después pídale que le ayude a determinar la cantidad de aire que se debe agregar o descargar. Los niños mayores pueden calcular el consumo de combustible por milla del automóvil.

En la computadora. Encuentre actividades que refuercen las destrezas en las matemáticas, como los videojuegos al estilo de "Math Blaster" y otras aplicaciones.

En la carretera. Los viajes largos en el automóvil son perfectos para los juegos que utilizan las matemáticas. Elija un número de 1 a 10 y haga que cada miembro de la familia trate de encontrar una placa de otro automóvil con éste. Los niños menores pueden sumar los números, y aquellos que han aprendido sustracción pueden tratar de encontrar una placa que hace posible la suma de algunos números y luego la sustracción de otro número. Los niños que han aprendido

multiplicación y división pueden utilizar aquellas destrezas.

En la juguetería. Si su niño está ahorrando dinero para comprar algo especial, mantenga un cuadro de gráficas indicando cuánto dinero va a necesitar y la cantidad que ha ahorrado hasta la fecha.

En casa. Los juegos clásicos tales como el dominó, los naipes, las rompecabezas o "Monopoly" enseñan razonamiento matemático. También los proyectos de costura y construcción involucran bastantes ejercicios matemáticos. Enséñele a su niño a medir y coser telas, o a construir estructuras básicas de madera (bajo la supervisión de un adulto).

Sobre todo, evite comunicarle a su niño cualquier fobia que usted pueda tener en cuanto a las matemáticas. Es importante que los niños escuchen en casa que lo que ellos están aprendiendo es valioso—que todo el trabajo que están haciendo para comprender la

división o las fracciones o las medidas les será útil para el resto de sus vidas.



Recursos en la Web

Common Sense Media ofrece críticas de aplicaciones educativas.

<http://www.common sense media.org/espanol>

PBS Parents tiene una página con consejos, juegos y actividades diarias.

<http://www.pbs.org/parents/readinglanguage/spanish/index.html>

The Figure This Family Corner ofrece consejos, trucos, y folletos para descargar.

<http://www.figurethis.org/espanol.htm>

E-WASTE COLLECTION

Just bring your old electronics (big or small)
to the Pacific City Sanitation located at
38255 Brooten Road
and we'll take them off your hands!

Saturday, January 4, 2020

10:00 a.m. to 2:00 p.m.



For a list of acceptable electronics, see reverse

FREE E-WASTE COLLECTION

| | | |
|----------------------|-------------------------|---------------------------|
| Blender | Fax Machine | Printers |
| Bug Zapper | Game Consoles | Radio/Stereos |
| Cable Boxes | GPS Navigator | Receiver |
| Calculator | Home/Office/Cell Phones | Remote Control |
| Camcorder | Keyboards | Satellite Receiver |
| Camera | Kitchen Electronics | Scanners |
| Coffee Maker | Laptops | Small Servers |
| Consumer Electronics | Mice | Speakers |
| Copiers | Microwaves | Tablet |
| CPU's | Monitors (CRT/LCD) | Televisions (Complete) |
| CRT Tubes | MP3 | Toaster Ovens |
| Digital Converter | Pager | Vacuum |
| Docking Stations | PC's Whole Units | VCRs/DVD/CD Players |
| DVR | Pressure Washer | Walkie-Talkie |
| Electronic Toys | Fans | Wire/Cable/Power Supplies |

UNACCEPTABLE ITEMS:

| | | |
|--------------------------------|----------------------------|---------------------------------|
| Contaminated Medical Equipment | Fire Alarms | X-Ray Devices |
| Dehumidifiers | Mercury Containing Devices | Any Material Containing PCB's |
| Exit Signs | Smoke Detectors | Any Unit with Liquids or Sludge |

Offered in partnership with Tillamook County Solid Waste Department.

For more information, email robinr@nestucca.k12.or.us



Community Arts Project
PO Box 248
Cloverdale OR 97112
www.communityartsproject.net

Your Art's Desire – Save the Date!

Mark your calendars for the next Your Art's Desire fundraising event. It is a benefit for the Community Arts Project's Art Literacy Program at NVES and will be a very special way to celebrate Valentine's Day!

"Your Art's Desire: A Celebration of Art, Wine & Chocolate"

Saturday, February 8, 2020

6:00pm until 8:30pm

Kiawanda Community Center, Pacific City

Look for more details in the January Wildcat Print. In the meantime, you may contact Crystal at Community Arts Project for more information: 503.358.6143 or communityartsproject101@gmail.com.

Visit our website at www.communityartsproject.net