



DISTRICT NEWSLETTER

October 27, 2017

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Center (NVELC)

NVSD School Board

November 13th @ 6:00pm

Nestucca Valley School District
P.O.Box 99
Cloverdale, Oregon 97112

503-392-4892
Fax: 503-392-9061
Nestucca.k12.or.us



Principal Richwine's Message

Earthquake & Evacuation Drill

As you probably know, on Thursday, October 19, at 10:19 A.M. Nestucca Valley Schools participated in the Great Oregon Shakeout. For the past several years our schools have participated in this annual event; however, this year we did not do the bus evacuation as in past years.

This year, after the earthquake drill, we practiced evacuating the buildings. We placed orange paper across doors and in the hallway to indicate obstacles that the students should not pass by. They, along with the teachers, had to think on the fly and find alternate ways to leave the building. We were also assessing where the students, along with the staff, felt are safe locations.

In the event that we really do have a natural or manmade disaster that requires us to stay here until help arrives or we are forced to evacuate to another site, we will do our very best to contact parents and guardians with information on where they can meet their children and take them home. Please make sure that we have current phone and email contacts for you and your family. Our greatest goal is to keep all the children safe and secure until we return them to you.

Conferences

Conferences are scheduled for November 8th and 9th. During conferences, report cards will be handed out for the first quarter of school.

This year, middle school students will not attend on Wednesday, Thursday or Friday. Conferences for our middle school students will be scheduled appointments on Wednesday, from 8:00 a.m. to 8:00 p.m. and Thursday morning from 8:00 a.m. to noon. (Friday is a holiday.) If you don't have your scheduled time yet, please email robinr@nestucca.k12.or.us and let her know when you would like to come in to meet with your student's homeroom teacher. You may also call the office to make this appointment.

High school students will come to school on Wednesday, but not Thursday or Friday. Conferences for these students will be Wednesday evening from 4:00 p.m. to 8:00 p.m. and Thursday morning 8:00 a.m. to noon. (Again, Friday is a holiday.) Parents of high school students can travel to each teacher's classroom or just go to the teachers they would like to see. These conferences are not scheduled, but are on a first come-first serve basis.

We look forward to seeing you all November 8th and 9th!

"Learners Today, Leaders Tomorrow"

After School Time

We are having an issue with students hanging out unsupervised after school. If your student isn't involved in an after school sport/activity or tutoring, he or she needs to go home at 3:07 p.m. Our concern is that we don't want unsupervised students wandering the school. If they are at practice or receiving tutoring, they are welcome to be here. Otherwise, they need to go home.

This rule applies to the home sporting events. We have students staying for the event after school waiting. However, they are just wandering the building or even leaving school property and then coming back. We want our high school students to attend all activities, but they need to be at the event, not roving the building; accidents can happen. We want to partner with you in helping keep your children safe. Please make sure your student is only at school during school hours, participating in an activity or tutoring, or watching an event...not just hanging out with friends.

Tutoring

We have started having after school tutoring sessions. It is available in Room 126 every day after school until 5:00 p.m. We will be taking attendance each day, and are excited to have this available to our students.

Sports Fees

The school board has waived the participation fees for all activities, starting with our winter seasons for the duration of this school year. We are very happy about this, and hope that it will lead to more students getting involved. If you paid for the full year's activities, you will be receiving a check in the mail with a refund for the winter and spring sports. As with everything, if you have any questions, please call our school office.

Ken Richwine
Principal, Nestucca JrSr High
503-392-3194 Ext 101



Nestucca Valley School District participates in the National School Lunch Program (NSLP) and School Breakfast Program (SBP). Students may be eligible to receive Free or Reduced breakfast and lunch.

Nestucca Valley School District can not participate in the Special Milk Program while operating the NSLP and SBP. Any student who purchases an individual milk, regardless of their meal eligibility, will be charged \$.50 for the milk.

If you have any questions regarding this notice, please contact Liz Kellow at the District Office.

503-392-4892, Ext. 401.



Activities Calendar

Thursday, November 2nd

End of 1st 9 weeks

Friday, November 3rd

Teacher Workday - NO SCHOOL

Saturday, November 4th

HS Cross Country @ State - Lane CC
Speech @ Mt. Hood CC

Monday, November 6th

Neskowin Chamber Music Class 9am

Tuesday, November 7th

Fall Concert 7pm

Wednesday, November 8th

Fall Play 11am
Evening Conferences

Thursday, November 9th

Conferences - NO SCHOOL

Friday, November 10th

Fall Play 7pm
Veteran's Day - NO SCHOOL

Saturday, November 11th

Fall Play 7pm
Speech @ West Salem HS

Monday, November 13th

Winter Sports Practice Begins
Board Meeting 6pm

Wednesday, November 22nd

NO SCHOOL

Thursday, November 23rd

Thanksgiving Day - NO SCHOOL

Friday, November 24th

NO SCHOOL

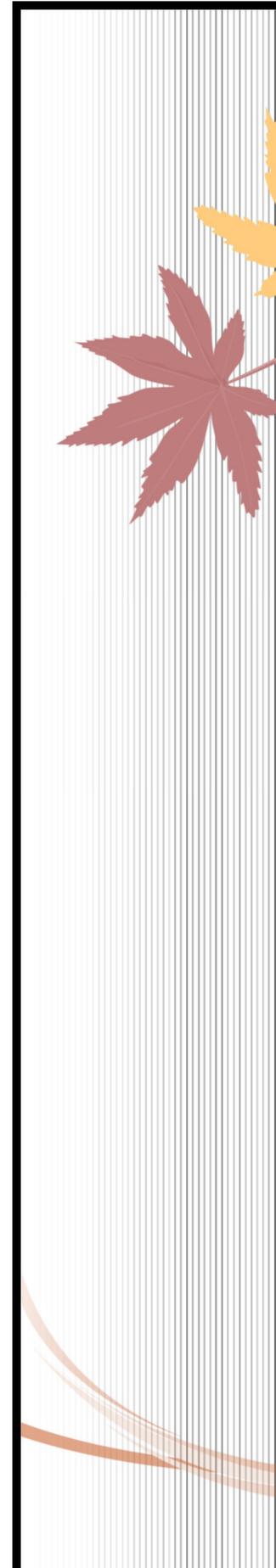
Wednesday, November 29th

HS Girls & Boys BXBL @ Taft Jamboree 7pm
Wrestling @ Knappa 5pm

Wednesday, November 29th

HS Girls & Boys BXBL vs. Warrenton 3pm





NJSHS Conferences

MIDDLE SCHOOL

November 8, 8:00 a.m. To 8:00 p.m.

November 9, 8:00 a.m. to 12:00 p.m.

HIGH SCHOOL

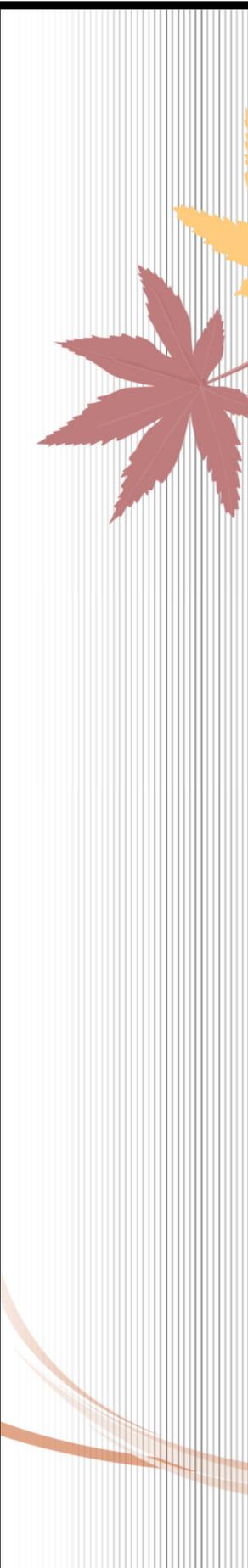
November 8, 4:00 p.m. to 8:00 p.m.

November 9, 8:00 a.m. to 12:00 p.m.

Middle School Students will not have school on Wednesday, but will have a scheduled appointment for their conferences. If you don't have your scheduled time yet, please contact Robin at robinr@nestucca.k12.or.us.

High School students are on a first come, first serve basis. However, they DO come to school on Wednesday. You are free to go to any teacher you would like after school on November 8th or the morning of November 9th. Report cards will also be handed out at this time.

For more information, you can call the office at
(503) 392-3194 x100



NJSHS

Conferences

MIDDLE SCHOOL

noviembre 8, 8:00 am. To 8:00 p.m.

noviembre 9, 8:00 a.m. to 12:00 p.m.

HIGH SCHOOL

noviembre 8, 4:00 p.m. to 8:00 p.m.

noviembre 9, 8:00 a.m. to 12:00 p.m.

Los estudiantes de la escuela intermedia *no tendrán escuela el miércoles*, pero tendrán una cita programada para sus conferencias. Si aún no tiene su hora programada, comuníquese con Robin a robinr@nestucca.k12.or.us.

Los estudiantes de la escuela secundaria están por orden de llegada. Sin embargo, *SÍ vienen a la escuela el miércoles*. Usted es libre de ir a cualquier maestro que desee después de la escuela el 8 de noviembre o la mañana del 9 de noviembre.

Habrà un traductor disponible durante las conferencias.

Para obtener más información, puede llamar a la oficina al (503) 392 a 3194 x100

Nestucca Junior and Senior High Band and Choir



Fall Concert

November 7th @ 7pm

Nestucca Jr/Sr Gymnasium

Winter Sports Practice

Begins November 13th

**Contact Coaches or John Elder for more information
regarding practice times and locations!**

Bobcats

**Now Hiring
Bus Drivers**

Substitute bus drivers are needed, with a starting wage of \$14.13 per hour. These drivers are needed quite often, so this is fairly steady work. If you are interested in finding out more information, please contact Bob Hurliman at (503) 392-3194



Nestucca High School

34660 Parkway Dr
Cloverdale, OR 97112 (503) 392-3194
www.nestucca.k12.or.us/hs/index.html

DISTRICT Nestucca Valley SD 101J
SUPERINTENDENT Misty Wharton
PRINCIPAL Ken Richwine
GRADES SERVED 7-12

For more report card measures, including detailed demographic information, visit www.oregon.gov/ode/reports-and-data

FROM THE PRINCIPAL

Dear Parents and Community Members,

Nestucca Valley Junior Senior High School has maintained the median grown percentile of 56% in Language Arts. The median percentile in math was 40% for last year. We want to bring that number up above the 50% mark.

At Nestucca Junior Senior High School, we are always striving to improve our practice. We have made several changes that will make a significant difference. We have restructured our middle level students' daily schedule, in order to get their core academics in the morning. We also added a period of enrichment or intervention, depending on the individual's needs. In addition, we have decided to order new math curriculum and added a math intervention class for our high school students.

This year, our staff have instituted a closer adherence to our cell phone policy of "Off and Away." Students need to be able to concentrate on the learning that is going on in the classroom, and not be distracted by phones beeping or buzzing. We want to communicate to all of our parents that we encourage their partnership with us in assisting their student achieve his or her maximum ability. We ask parents to please consider having a specific time and place for their child to complete their daily schoolwork.

Thank you,

Principal | Ken Richwine

| SCHOOL PROFILE | | | STUDENTS | |
|---|--------|--------|--|-------|
| ENROLLMENT 2016-17 | 228 | | SELECTED DEMOGRAPHICS | |
| MEDIAN CLASS SIZE | School | Oregon | Economically Disadvantaged | 67% |
| English Language Arts | 18.0 | 24.0 | Students with Disabilities | 18% |
| Mathematics | 15.0 | 24.0 | Ever English Learner | 17% |
| Science | 20.0 | 26.0 | Different Languages Spoken | 2 |
| Social Studies | 21.0 | 26.0 | Regular Attenders | 72.3% |
| Self-Contained | -- | -- | Mobile Students | 15.0% |
| IMMUNIZATION RATES | | | | |
| Percent of students with all required vaccines: 97 | | | <i>(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit http://www.healthoregon.org/immdata for more information.)</i> | |
| Percent of students without all required vaccines: 3 | | | | |
| <i>When data are unavailable or to protect student confidentiality:</i> * refers to groups of less than 6 students. >95 indicates that a percentage is greater than 95%. <5 indicates that a percentage is less than 5%. *** refers to a school that offers lunch at no charge to all students. | | | | |

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

| SCHOOL PERFORMANCE | | Performance of students enrolled in the school for a full academic year | | | | | | |
|---|--|--|---------|------------------------|---------|------------------------|------------------------|-------------------------|
| Did at least 95% of the students at this school take required assessments? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No, Interpret Results with Caution <i>Participation rate criteria are in place to ensure schools test all eligible students.</i> | | | | | | | | |
| The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability. | | 2014-15 was the first operational year of the new English language arts and mathematics assessments. | | School Performance (%) | | School Performance (%) | Oregon Performance (%) | Like-School Average (%) |
| | | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2016-17 | 2016-17 | 2016-17 |
| | | English Language Arts (Administered statewide in grades: 3-8, 11) | | | | | | |
| Levels 3 & 4 | | 63.6 | 61.5 | | 59.8 | | 60.9 | 54.0 |
| Level 2 | | 18.6 | 22.1 | | 21.5 | | 21.2 | 26.5 |
| Level 1 | | 17.8 | 16.4 | | 18.7 | | 18.0 | 19.5 |
| | | Mathematics (Administered statewide in grades: 3-8, 11) | | | | | | |
| Levels 3 & 4 | | 35.6 | 24.0 | | 25.2 | | 40.4 | 32.5 |
| Level 2 | | 26.3 | 35.5 | | 29.9 | | 26.2 | 32.9 |
| Level 1 | | 38.1 | 40.5 | | 44.9 | | 33.5 | 34.5 |
| | | Science (Administered statewide in Grades: 5, 8, 11) | | | | | | |
| Exceeded | | 55.2 | 5.2 | 4.2 | 3.7 | 4.1 | 9.9 | 7.3 |
| Met | | 50.0 | 46.5 | 43.2 | 41.9 | 50.6 | 50.6 | 51.1 |
| Did not meet | | 44.8 | 49.3 | 53.1 | 54.1 | 39.5 | 39.5 | 41.7 |

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

| FRESHMEN ON-TRACK TO GRADUATE | | School Performance (%) | | | School Performance (%) | Oregon Performance (%) | Like-School Average (%) | |
|---|--|------------------------|---------|---------|------------------------|------------------------|-------------------------|--|
| | | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2016-17 | 2016-17 | |
| Students who earned 25% of the credits required for a regular diploma by the end of their freshman year. | | | | | | | | |
| Freshmen on track to graduate within 4 years | | 73.8 | 93.1 | 78.4 | 76.3 | 83.4 | 77.9 | |
| Note: Graduation methodology changed in 2013-14. | | | | | | | | |
| GRADUATION RATE | | School Performance (%) | | | School Performance (%) | Oregon Performance (%) | Like-School Average (%) | |
| | | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2015-16 | 2015-16 | |
| Students earning a standard diploma within four years of entering high school. | | | | | | | | |
| Overall graduation rate | | 77.5 | 82.9 | 87.1 | 86.0 | 74.8 | 77.3 | |
| COMPLETION RATE | | School Performance (%) | | | School Performance (%) | Oregon Performance (%) | Like-School Average (%) | |
| | | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2015-16 | 2015-16 | |
| Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school. | | | | | | | | |
| Overall completion rate | | 88.0 | 89.7 | 88.6 | 93.3 | 81.9 | 82.9 | |
| DROPOUT RATE | | School Performance (%) | | | School Performance (%) | Oregon Performance (%) | Like-School Average (%) | |
| | | 2011-12 | 2012-13 | 2013-14 | 2014-15 | 2014-15 | 2014-15 | |
| Students who dropped out during the school year and did not re-enroll. | | | | | | | | |
| Overall dropout rate | | 3.5 | 2.5 | 2.7 | 0.7 | 3.9 | 2.5 | |
| CONTINUING EDUCATION | | School Performance (%) | | | School Performance (%) | Oregon Performance (%) | Like-School Average (%) | |
| | | 2011-12 | 2012-13 | 2013-14 | 2014-15 | 2014-15 | 2014-15 | |
| Students continuing their education after high school. | | | | | | | | |
| Students who enrolled in a community college or four-year school within 16 months of graduation | | 59.5 | 62.9 | 54.8 | 53.6 | 57.4 | 56.1 | |

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

| STUDENT GROUP OUTCOMES | School Performance (%) | Oregon Performance (%) | Like-School Average (%) | School Performance (%) | Oregon Performance (%) | Like-School Average (%) | School Performance (%) | Oregon Performance (%) | Like-School Average (%) |
|-----------------------------------|-----------------------------------|------------------------|-------------------------|-------------------------------|--------------------------------------|-------------------------|------------------------|---|-------------------------|
| | Economically Disadvantaged | | | | American Indian/Alaska Native | | | Native Hawaiian/Pacific Islander | |
| On Track | 68.0 | 75.8 | 73.5 | On Track | * | 70.3 | 27.3 | On Track | * |
| Graduation | 86.2 | 68.1 | 74.2 | Graduation | 100.0 | 56.4 | 83.3 | Graduation | 100.0 |
| Completion | 88.9 | 76.8 | 81.8 | Completion | -- | 66.7 | 80.0 | Completion | -- |
| Dropout | 0.0 | 4.2 | 3.0 | Dropout | 0.0 | 9.1 | 3.9 | Dropout | 0.0 |
| Ever English Learners | | | | Asian | | | | White | |
| On Track | 75.0 | 78.7 | 75.0 | On Track | * | >95 | * | On Track | 80.0 |
| Graduation | 100.0 | 71.1 | 75.0 | Graduation | -- | 88.0 | 33.3 | Graduation | 81.8 |
| Completion | 75.0 | 75.6 | 92.0 | Completion | -- | 91.9 | 66.7 | Completion | 95.5 |
| Dropout | 0.0 | 4.0 | 1.9 | Dropout | -- | 1.3 | 0.0 | Dropout | 0.9 |
| Students with Disabilities | | | | Black/African American | | | | Female | |
| On Track | 77.8 | 69.5 | 67.4 | On Track | * | 75.6 | * | On Track | 78.6 |
| Graduation | 71.4 | 55.5 | 68.1 | Graduation | 100.0 | 66.1 | 66.7 | Graduation | 100.0 |
| Completion | 100.0 | 64.9 | 71.8 | Completion | -- | 72.2 | 75.0 | Completion | 93.8 |
| Dropout | 0.0 | 5.7 | 4.1 | Dropout | 0.0 | 6.3 | 7.7 | Dropout | 0.0 |
| Migrant | | | | Hispanic/Latino | | | | Male | |
| On Track | * | 76.1 | * | On Track | 55.6 | 77.3 | 77.1 | On Track | 75.0 |
| Graduation | 100.0 | 68.9 | 100 | Graduation | 100.0 | 69.4 | 78.8 | Graduation | 76.0 |
| Completion | -- | 73.8 | 71.4 | Completion | 75.0 | 76.5 | 87.0 | Completion | 92.9 |
| Dropout | -- | 4.0 | 2.6 | Dropout | 0.0 | 4.6 | 2.1 | Dropout | 1.3 |
| Talented and Gifted | | | | Multi-Racial | | | | | |
| On Track | * | >95 | 86.4 | On Track | * | 83.6 | 64.9 | | |
| Graduation | 75.0 | 92.7 | 97.7 | Graduation | 100.0 | 74.4 | 79.5 | | |
| Completion | 100.0 | 96.8 | 100 | Completion | 100.0 | 81.3 | 84.6 | | |
| Dropout | 0.0 | 0.6 | 1.9 | Dropout | 0.0 | 4.1 | 3.5 | | |

On-Track data are based on the 2016-17 school year; all other data are based on the 2015-16 school year.

See previous page for outcome definitions.

* , <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

Students can access a nurse and counselor. We also have a community back pack program where they bring in backpacks filled with food for a needy student over the weekend. Students pick up the backpack on Friday and return the backpack on Monday. They serve over 35 students a week.

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

Special Education, Living Skills, ELL are offered. We also offer Academic support for student who need extra support for their academics.

ACADEMIC ENRICHMENT

WORLD LANGUAGE COURSES

3 years of Spanish

HONORS & DUAL ENROLLMENT COURSES

Tillamook Bay Community College is an active partner offering dual college/high school credits.

Chemeketa Community College is another avenue students have to take online college classes.

SPECIAL PROGRAMS

Junior Career Exploration and Senior SOAR

CAREER & TECHNICAL EDUCATION

We offer a metals fabrication course on campus. We also offer Environmental Science classes for all levels.

EXTRACURRICULAR ACTIVITIES

We have a full range of co-curricular activities. Fall sports: Girls and Boys Cross Country, Girls Volleyball, Football. Winter we offer Boys and Girls Basketball, Wrestling, and in the Spring we offer Girls and boys Track, Baseball, Softball.

We also offer a school supported 7-8 sports program for football, basketball, wrestling and track.

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

ALL STUDENTS GRADUATE PREPARED

In 2010, Oregon adopted higher K-12 standards in English Language Arts and Math to ensure all students move from grade to grade with the academic knowledge and skills necessary for success beyond high school. Because we raised the bar for what we expect students to know and be able to do, we have also changed the way we measure student progress through our state tests, known as Smarter Balanced.

Why does participation matter?

While no single test can give a complete picture of your child's progress, having your child take the statewide tests provides educators and administrators with information about what educational approaches are working and where additional resources are needed. Your child's participation is important to ensure schools and districts receive the targeted resources they need to help all students succeed.

Description of rights

House Bill 2655 permits parents and adult students to annually opt-out of Oregon's statewide summative tests in English Language Arts and Math by submitting an annual form to the school the student attends. Schools will provide parents with the annual form for 2017-18 at least 30 days prior to the start of testing. Visit this link to learn more about House Bill 2655: <http://tinyurl.com/OR-HB2655>.

OREGON'S STATE TESTS

- **Challenge your child to think critically** and apply his or her knowledge to real-world problems
- **Go beyond multiple choice** and ask your child to explain his or her answers
- **Act as a snapshot of your child's progress** and may be considered along with other pieces of information to determine your child's academic success
- **Help identify schools and districts** that need additional supports to ensure more students are meeting higher standards

STATEWIDE TESTING WINDOWS

Smarter Balanced English Language Arts & Math Tests
February 6 – June 8, 2018

Oregon Extended Assessments for English Language Arts & Math
February 15 – April 26, 2018

When will my child take the test?

Your child will be tested once after he or she has completed at least two-thirds of the school year. Your child's school will determine the specific dates your child takes the tests within the statewide testing window.

STAY INFORMED

Talk to your child's teacher or school principal if you have questions or want to learn more.

Resources

To learn more about what your child should know and be able to do in English Language Arts & Math:

<http://tinyurl.com/ELARoadmap> & <http://tinyurl.com/MathRoadmap>

To view sample test questions: <http://tinyurl.com/ORPracticeTests>

To read more about your child's test results: <http://tinyurl.com/ORTestResults>

TODOS LOS ESTUDIANTES SE GRADÚAN PREPARADOS

En 2010, Oregón adoptó estándares más altos para K-12 en Artes de Lenguaje en Inglés y Matemáticas para asegurar que todos los estudiantes pasen de grado a grado con los conocimientos académicos y las habilidades necesarias para tener éxito más allá de la preparatoria. Debido a que hemos elevado el nivel de lo que esperamos que los estudiantes sepan y sean capaces de hacer, también hemos cambiado la manera en que medimos el progreso de los estudiantes a través de nuestros exámenes estatales, conocidos como *Smarter Balanced*.

¿Por qué es importante la participación?

Aunque ningún examen puede dar una imagen completa del progreso de su hijo/a, el permitir que su hijo/a tome los exámenes estatales proporciona a los educadores y administradores información sobre cuáles enfoques educativos están funcionando y en donde se necesitan recursos adicionales. La participación de su hijo/a es importante para asegurar que las escuelas y los distritos reciben los recursos específicos que necesitan para ayudar a todos los estudiantes a tener éxito.

Descripción de los Derechos

El Proyecto de Ley de la Cámara 2655 permite a los padres y estudiantes adultos excluirse anualmente de los exámenes acumulativos estatales de Oregón en Artes de Lenguaje en Inglés y Matemáticas presentando de este formulario a la escuela a la que asiste el estudiante. La escuela les proporcionará a los padres el formulario anual 2017-2018, por lo menos 30 días antes del comienzo de los exámenes. Visite este enlace para obtener más información sobre el Proyecto de Ley de la Cámara 2655: <http://tinyurl.com/OR-HB2655>.

EXÁMENES ESTATALES DE OREGÓN

- **Retan a su hijo/a a pensar críticamente** y aplicar sus conocimientos a problemas del mundo real
- **Van más allá de opción múltiple** y pide que su hijo/a explique sus respuestas
- **Actúan como una foto instantánea del progreso de su hijo/a** y pueden ser considerados junto con otras piezas de información para determinar el éxito académico de su hijo/a
- **Ayudan a identificar las escuelas y los distritos** que necesitan apoyo adicional para asegurar que un mayor número de estudiantes están cumpliendo con los estándares más altos

PERÍODOS DE EXÁMENES ESTATALES

Exámenes de *Smarter Balanced* de Artes de Lenguaje en Inglés y Matemáticas

6 de febrero – 8 de junio de 2018

Evaluación Extendida de Oregón para Artes de Lenguaje en Inglés y Matemáticas

15 de febrero – 26 de abril de 2018

¿Cuándo tomará mi hijo/a el examen?

Su hijo/a será evaluado una vez después de que él o ella hay completado por lo menos dos tercios del año escolar. La escuela de su hijo/a determinará las fechas específicas en que su hijo/a tomará los exámenes dentro del período de exámenes estatal.

MANTÉNGASE INFORMADO

Hable con el maestro de su hijo/a o el directo de la escuela si tiene preguntas o quiere aprender más.

Recursos

Para obtener más información acerca de lo que su hijo/a debe saber y ser capaz de hacer en Artes de Lenguaje en Inglés y Matemáticas: <http://tinyurl.com/ELARoadmap> & <http://tinyurl.com/MathRoadmap>

Para ver muestras de las preguntas del examen: <http://tinyurl.com/ORPracticeTests>

Para leer más sobre los resultados de su hijo/a: <http://tinyurl.com/ORTestResults>

THE WILDCAT WAY



November Dates to Remember!

November 3rd - NO SCHOOL - Teacher Work Day

November 8th - NO SCHOOL - Scheduled Conferences 8am to 8pm

November 9th - NO SCHOOL - Scheduled Conferences 8am - Noon

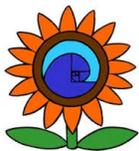
November 10th - NO SCHOOL - Veteran's Day

November 13th - Bookmobile

November 22nd, 23rd, 24th - NO SCHOOL - Thanksgiving Break



Thank you for celebrating National Farm to School Month with us in October! The celebration of local food and school gardens continues in November with an all school Tasting Table event. Every NVES student will have the opportunity to try locally grown winter squash on November 1st. Keep an eye out for the Oregon Harvest for Schools newsletter. It'll have all the info you need to start eating winter squash at home!



Nestucca School Garden

October is National Farm to School Month! To celebrate the talent of farmers and food producers in Tillamook we collaborated with local nonprofit Foodroots to host our first "Local Food Open House" in the elementary school cafeteria-the event was a success! There were cheese samples, honey, deviled eggs, fish tacos, carrots and salad for families to sample. Our school garden shared bell peppers and beets! There were also activities and games for students to participate in.

Thank you for all of those who helped make this event possible!



Community Arts Project

Dart for Art 2017 Was A Success!

Community Arts Project is so grateful for all students, families, and friends who made Dart for Art a great success this year. The students showed great enthusiasm for this year's fundraising event. It turned out to be a beautiful sunny fun day and after they ran, we enjoyed apples from the grateful bread and cheese donated by the TCCA!

Drum roll please...

Together we raised \$3245

The class who raised the most funds per capita was Ms. Pieren's class. In a few weeks their success will be celebrated with a special ice cream party just for them!

The top runners in each class will receive an award, a gift certificate that can be used at the book fair during parent/teacher conferences. They were Kenneth Blackburn, Austin Reno, Jonah Higdon, Brady Hurliman, Ryan Castro, Cary Ricks, Baley Martin, Esteban Gomez Cueras, Timothy Gonzala, and Aubrey Carver. Way to go Wildcats!

If your student raised the qualifying amount for a Dart for Art t-shirt and/or engraved medal, it will be a few weeks before we receive them because they are custom ordered and fabricated. Again, thank you everyone for putting great effort into supporting the elementary school's art program.





Nestucca Valley Head Start Program: We've been busy!!! Last week, we had our first Parent Meeting of the year, and are excited about all of the parents who stepped up to help make this a successful (and FUN!) year! Our next meeting is Wednesday, November 8th. We had our first Art Literacy on Monday, with Teacher (and, Community Arts Project Executive Director) Nicola, learning about abstract art, and lines and shapes. On Tuesday we had our Pumpkin Patch field trip to the Old House Dahlia farm, and although it was really wet, all the kids had a great time. Wednesday, Janet from ESD visited, and we had a special visit from our flag education committee, including some familiar faces from the neighborhood. Mickey Bledsoe, Sue Lenzi, Lea Traxler were here along with Kay Saddler. Thank you for all you do for our early learners! We are looking forward to the November 9th Flag Education Presentation. We had a lot of fun, making Halloween cards for the veterans in our local nursing homes. We started Homework Folders that will go home every Thursday, with homework. This is an important way to be involved in your child's first education, and show them how much YOU value that education by working with them on things they are learning through the week.

Remember, the Oregon Food Bank delivery will be ready for pick-up starting Tuesday morning at 9:00 and again at 1:00 through the week. If Friday is the only day you can come, be sure to call ahead to set up a time with a staff person. Thank you!

Nestucca Valley Early Learning Center Preschool: Over on the other side of the building, Teacher Lorena has been partnering with Head Start Teachers Tasha and Autum, using the highly rated Creative Curriculum and now introducing Zoo Phonics! We are still learning about the school building, and schedules, and are currently focusing on School Workers and Community Partners. We also went on the field trip to the Pumpkin Patch, and were so excited to join our Head Start friends on the tractor ride and out in the wet, muddy field! Thank you to all of our families who made the trip to join us! We also joined in on the Art Literacy fun, heading down the hallway to the Head Start classroom. Food Roots started on October 4th, with Teacher Julia helping us get our garden cleaned up and some garlic seeds planted! This is a partnership with the Head Start classroom as well, so it will be fun to 'grow together'. ☺ We can't wait for the next session on November 1st! In the infant/toddler room, we are still full, with a waiting list! We welcomed new teaching assistant, Jackie Wilkinson to the team last week! Our toddlers (1-2 year olds) are working on their letters, and numbers up to 5. We have been also learning about pumpkins, apples and leaves, and are working on classroom rules and being a good friend. We were also lucky enough to hitch a ride up to the Pumpkin Patch last week and join our bigger friends, which we always love!

Great Shakeout: We are very proud to be a partner (for the 4th year in a row!) of the Oregon Great Shakeout event (www.shakeout.org) participating in an earthquake drill on October 19th, and 10:19 every year. This year, we headed over to our neighbors at the Nestucca Valley Fire Department, and Ginger Slavens (very patiently) taught two dozen 3-5 year olds about the importance of "Drop, Cover and Hold." Thank you to them for helping us stay safe, and being so willing to take time for us!

Cookie Debbie would like to remind everyone: if you are planning to stay for breakfast or lunch, please call her ahead of time (at least a day), so she can plan. In the Head Start classroom especially, we have limited seating, so we need to be sure we set a place for anyone who wants to join us, AND have enough food to offer you! If you have any allergies, or food substitutions, remember to get her the proper paperwork, so she can be sure to follow the USDA rules and regulations in offering appropriate nutritious meals, as directed by the Child and Adult Care Food Program.

