

Nestucca Valley School District

Nestucca High School Cafeteria

34995 Parkway Drive ♦ Cloverdale, Oregon 97112 ♦ (503) 392-3194

Board of Director's Meeting

March 11, 2024

6:00 pm - Public Session

Join Zoom Meeting:

<https://us02web.zoom.us/j/83996762963?pwd=a1JXbEROY1o2cDkvOGxNaFkzYXZlQT09>

Meeting ID: 839 9676 2963

Passcode: 354778

Dial: 669 444 9171

AGENDA

The Nestucca Valley School Board encourages public input. Persons wishing to address the Board on school related issues, are invited to do so, either when the item is presented on the agenda, or under the "Public Comments" section. In the interest of time and order, presentations from the public are limited to three (3) minutes per person, and the total time for individual agenda items shall not exceed twenty (20) minutes. An individual speaker's allotted time may not be increased by a donation of time from members of the public in attendance. If you wish to speak under Public Comments, please complete a Public Comment Form and turn it in to the Assistant to the Superintendent. The Board requests complaints or charges against an employee be held in Executive Session. Individuals who require disability-related accommodations or modifications to participate in the Board meeting should contact the Superintendent in writing prior to the meeting.

1.0 OPENING OF PUBLIC SESSION—6:00 pm

1.1 Public Session Call To Order

1.2 Flag Salute

1.3 Attendance:

___ Joseph Boyd, Chair

___ Diane Boisa

___ Irene Barajas

___ Wally Nelson, Vice Chair

___ Marty Wisheart

___ Misty Wharton, Superintendent

___ Ken Richwine, High School Principal

___ Megan Kellow, Special Programs Administrator

___ Chad Holloway, Administrator of Facilities and Alternative Education

___ Kristina Albin, Nestucca K8 Principal

Approval of Agenda –March 11, 2024

Recommendation: Approval of Agenda

MOTION: _____ 2nd: _____ AYES: _____ NOES: _____ ABSTAIN: _____

2.0 COMMUNITY/SCHOOL PRESENTATIONS

3.0 PUBLIC COMMENT

***Opportunity for Citizens to address items not on the Agenda. Persons wishing to address the Board on any school related issue not listed elsewhere on the agenda are invited to do so now. Board Members are limited, but not required, to give a brief response to public statements or questions regarding non-agenda items.*

4.0 CONSENT AGENDA—consolidated motion

***The purpose of the Consent Agenda is to expedite action on routine agenda items. These items will be acted upon with one motion, second and approval of the Board, unless a member of the board or public wishes to pull the item for individual discussion and action. All matters listed under Consent Agenda are those on which the board has previously deliberated or can be classified as routine items of business. **There will be no separate discussion of these items prior to the vote by the Board unless members of the Board, staff, or public request specific items to be discussed or pulled from the Consent Agenda.** Members of the public who wish to speak on an item must first fill out a public comment card.*

4.1 Board Minutes from February 12, 2024 (Attachment 4.1)

4.2 February 2023 Financial Report (Attachment 4.2)

4.3 Ratification of Employment (Attachment 4.3)

4.4 Licensed Contract Renewal (Attachment 4.4)

MOTION: _____ 2nd: _____ AYES: _____ NOES: _____ ABSTAIN: _____

5.0 ACTION /DISCUSSION

5.1 Recommendation: Approve- 2024-2025 Nestucca Valley School Board Meeting Calendar (Attachment 5.1)

MOTION: _____ 2nd: _____ AYES: _____ NOES: _____ ABSTAIN: _____

6 INFORMATION/ DIRECTOR QUESTIONS

6.1 Administrator Reports (Attachment 6.1)

6.2 Board of Directors Updates

6.3 Strategic Plan

6.4 Conversation Project

7 FURTHER BUSINESS

8 ADJOURNMENT

Any documents that are public records and are provided attachments to public session items on this agenda are accessible to the public on the District's Website, with the exception of documents provided at the time of the meeting. Documents that are public records, and are provided at the time of the meeting to a majority of the Board regarding a public session item, will be made available for public inspection upon request to the Superintendent's Assistant.

Board of Director's Meeting

Minutes- February 12, 2024

OPENING OF PUBLIC SESSION

The meeting was called to order by Board Chair Boyd at 6:00 pm. Board Chair Boyd led the Pledge of Allegiance.

Attendance:

- X - Joseph Boyd-Board Chair- Present
- X - Wally Neson-Vice Chair-Present
- X - Diane Boisa-Present
- X - Irene Barajas-Present
- X - Misty Wharton, Superintendent-Present
- X - Ken Richwine, High School Principal-Present
- X - Megan Kellow, Special Programs Administrator-Present via Zoom
- X - Chad Holloway, District Facilities and Alternative Education Administrator-Not Present
- X - Kristina Albin, K8 Principal-Present via Zoom

Patrons, Students and Staff: Kim Cavatorta, Mark Cavatorta, Heidi Schultz, Tami Flinter, Natasha Durgan, Peter Deam, Miyles Dodson, Brittany Hulburt, Laurne Olson, April Bailey, Marty Wisehart, Mariah Aparicio, Alyssa Manzonie, Greg Woods

Zoom: Kaelin Longanecker, Keith Serven, Kristina Albin, Jenni Green, Brad Turano, Alex Croke, Travis, Katy, Ursula McVittie, Bobbie Stirling, Kim Seals, Megan Kellow, Sydney, Julie Love, Cindy Marshall, Tera VanDyke, Steve, Robin Richwine

Approval of Agenda – February 12, 2024

MOTION: Diane Boisa 2nd: Irene Barajas AYES: 4 NOES: 0 ABSTAIN: 0

COMMUNITY/SCHOOL PRESENTATIONS

Student Video - Superintendent Wharton shared a video of a Nestucca High School student at a recent basketball game. This student showed great kindness to another player from the opposing team, helping that student get his first basket. We really have good kids!

Mrs. Wharton also shared about the girl's basketball game at Knappa. Kyla Hurliman made a $\frac{3}{4}$ shot at the end of the game tying the score and throwing them into overtime, where they ended up winning the game. Mrs. Wharton said it was a very exciting game and well worth the drive!

Pauly, Rogers and co., P.C. to report on the 2022-2023 Nestucca Valley School District Annual Audit- Brad Turano -Audit Supervisor

Mr. Turano said hello to everyone. Roy could not be there tonight, but sends his regards. Mr. Turano went over the purpose of the audit, to be in compliance with:

- generally accepted accounting principles and auditing standards
- the Oregon Municipal Audit Law and related administrative rules
- federal, state and other agency rules and regulations related to expenditures of federal awards

Mr. Turano went over the results of the audit:

1. Audit opinion letter - an unmodified opinion on the basic financial statements has been issued. This means we have been given a "clean" opinion with no reservations.
2. State minimum standards – We found no exceptions or issues requiring comment.
3. Federal Awards – We found no issues of non-compliance and no questioned costs. We have responsibility to review these programs and give our opinion on the schedule of expenditures of federal awards, and tests of the internal control system, compliance with laws and regulations, and general and specific requirements mandated by the various awards.
4. Management letter – No separate management letter was issued.

Mr. Turano shared this is exactly what you want to see from a financial audit.

Mr. Turano said the best practices are just something we want you to be aware of, there were no significant findings. The past few years they have had to take a look at the SIA money received, which assists with Covid related expenses. We tested all reimbursements and expenditures and found no findings there. Mr. Turano said that management has done a wonderful job getting all the required documents and this was an extremely clean audit. He also thanked Tera VanDyke at NWRESA.

Misty thanked Tera VanDyke and Kim Seals for all their hard work that goes into these audits.

School District and Community Thank You – Jim Oeder, Nestucca Rural Fire & Rescue- Fire Chief

Mr. Oeder wanted to let the Board know that during the school bus accident last month, the cooperation and help from staff was great. There was approximately 60 plus patients and the weather was horrible. Normally something like this would run us 2-3 hours to work through and this took about 1.5 hours. None of us have been through anything like this and things went really well. We were able

to use the Leslie's warehouse and we set it up so nobody could just walk in. Paramedics came in to evaluate patients and they were able to start getting students back to their families. Mr. Oeder said that they learned a lot from the incident. He was able to meet with district staff this morning and both parties went over things they would like to see in the future. Sometime this spring we plan on doing a reenactment for training, to make things better. Your staff was a big reason why things went so smoothly. The school, fire department and law enforcement were able to work together to really make this as good of an outcome as possible and they were able to have full accountability for students.

Mrs. Wharton thanked Mr. Oeder. They have been working together for eight years and through that time, they have become a cohesive team.

Student Academic Data -Heidi Schultz – Assistant Principal K8

Ms. Schultz put together a power point to showcase Early Literacy piece and MAP data. As a nation we are in a reading crisis. 66% of 4th graders that take a national assessment called the NAPE, are reading below grade level. 32 % of 4th graders in Oregon, that take the NAPE, can read proficiently. Oregon ranks 42nd in our nation for readers. This is taken from the state report card, which anyone has access to, it is all online. This data was gathered from the 2017/2018 school year to the 2022/2023 school year. You can unfortunately see a downward trajectory, especially during Covid. Mrs. Schultz said they are implementing a lot of great things to bring those scores back up.

Mrs. Wharton said those are state assessments, which is a one shot and the students may not have taken it seriously. We really look at the MAP data to use as a barometer of where the kids are.

Ms. Schultz said there are steps that Nestucca is taking to combat this national crisis for reading:

1. Looking at all the data to see where we have been, what is working well and what needs to change.
2. We have implemented a new assessment system at the district called MAP (measurement of academic progress).
3. Implemented a new ELA curriculum and reading interventions. We are piloting a computer based reading intervention called LEXIA right now.

Ms. Schultz said that MAP does not give you a grade level, but more where the student is academically. It gives an overall score of where are students are academically and is aligned with all the academic standards. We can identify needs and structure reading interventions around those needs. The middle school is also implementing some interventions for math, to target those areas of needs.

Ms. Schultz went over the reading scores at the K8 for fall of 2023/2024. There was definite room for improvement. Our winter scores have increased, so we are moving in the right direction. There was similar movement for math scores, from fall to winter testing.

We are partnering with families, so three times a year families can see their student's progress. The first two times are during conferences where we get to showcase how they scored, where they predict they will be at the end of the school year.

We did implement a new Language Arts curriculum at the K8. The K-5 is working with Into Reading by Houghton Mifflin. The 6-8 is using Into Literature, which is also Houghton Mifflin. The 9-12 is

developing a curriculum team that will be assembled and curriculum will be adopted this school year. The K8 adoption happened during this last August of 2023. Parents were given the opportunity to view it and comment, then it was presented to the Board adoption - so thank you! Ms. Schultz said she thinks it is really good curriculum.

We have implementation of tier 2 and 3 interventions. The sub groups are K-2, 3-5 and 6-8. They have been working hard to use that MAP data and put kids into individualized instructional groups. We look at their areas of needs and put them into groups according to that. These groups meet for individualized instruction for 25 minutes, Monday through Friday.

Ms. Schultz gave examples of the scores which are broken up by sub categories in the report. This allows for individuality.

We applied for the Early Literacy Grant. It is a 2 year grant to increase early literacy. We would get two payments that are allocated from the state. We plan to use those funds for some salary professional development. The pre-K, 3 years through 3rd grade team, are currently doing a book study called the Seven Mighty Moves. We get a lot from the ESD. Ms. Schultz said a few of them are doing letters for admin training. Dr. Anita Archer is presenting, so we have lots of opportunities to go and listen to her as well. Assessment of students, parents and community needs- we are trying to work on ways to work with parents to help kids with learning to read.

Mr. Nelson asked if the staff is supportive of all this? Ms. Schultz said yes, once the staff was able to see the data and how to apply that data to instruction, that really sold them on it.

Ms. Boisa said this is wonderful for reading and asked if they are doing it for math too? Ms. Schultz said right now they are really focusing on literacy and getting those systems in place, but next year they are really going to push it out for math. The middle school team is currently breaking it apart with math and literacy interventions.

Mrs. Wharton said what Ms. Schultz is working on is a great addition to the administrative team. Working with these data teams and being able to use the data consistently, is extremely important.

Ms. Boisa added the data is important but what you do with the data is what really matters!

Mrs. Wharton said they just had a student awards assembly where the kid's received awards if they had 10 points of growth or more, so really championing that growth is important.

Mrs. Barajas added that the MAP data is really very useful. You can see where your student is scoring, but also where their classmates and the rest of the state are.

PUBLIC COMMENT

April Bailey wanted to thank Ms. Schultz for her presentation, that was awesome. Mrs. Bailey brought copies for the Board, of the Oregon At a Glance report cards from 2018 to the 2022/2023 school year, both at the K8 and district level. She said she is glad they are doing something about the scores. Tiers for math works really well too, just a suggestion. Mrs. Bailey expressed concerns regarding how the Board interviews were conducted. She felt that even though everyone was asked the same questions, that everyone was not treated in the same manner.

CONSENT AGENDA—consolidated motion

- Board Minutes from January 8, 2024
- Board Minutes from January 10, 2024 Special Workshop
- January 2024 Financial Report
- Ratification of Employment
- Policy EFAA-AR – Reimbursable Meals Programs

MOTION: Wally Nelson 2nd: Diane Boisa AYES: 4 NOES: 0 ABSTAIN: 0

ACTION DISCUSSION

Recommendation: Approve – Nominations for the vacant Board Member position

Interviews of the applicants for the Nestucca Valley School Board occurred on February 8, 2024. The interviews were conducted by the sitting NVSD Board members.

Diane Boisa said she would like to nominate Marty Wisheart for the vacant Board member position. Mr. Boyd asked if there were any other nominations? There were no other nominations.

Mr. Boyd asked if there was any further discussion? Ms. Boisa said it was a tough decision, each candidate had exceptional qualities and experiences. She made her decision on who she thought would serve the children of the district best, not the constituents, but the children of the district. Ms. Boisa said she looked for open mindedness, positivity and independent thinking. She felt that Marty had these qualities more. It was a tough though!

There was no other discussion.

MOTION: Diane Boisa 2nd: Irene Barajas AYES: 4 NOES: 0 ABSTAIN

Board Chair Boyd asked Mr. Wisheart to come up and read the Oath of Office. Mr. Wisheart read the Oath of Office and was welcomed by the Board of Director's.

Recommendation: Approve – Oregon Department of Education's Early Literacy Grant Application

The district qualifies for approximately \$90,000 over the next two years to invest in early literacy. NVSD will be spending the grant money on salary, professional development literacy coaching.

MOTION: Wally Nelson 2nd: Irene Barajas AYES: 5 NOES: 0 ABSTAIN: 0

Recommendation: Approve - The 2023-2025 SIA Grant Agreement

Nestucca Valley School District's Integrated Guidance Plan was presented and approved at the December 2023 meeting. Board approval of the SIA Grant Agreement is needed for ODE to release the funds. This process takes place once every biennium.

MOTION: Diane Boisa 2nd: Wally Nelson AYES: 5 NOES: 0 ABSTAIN: 0

Recommendation: Approve – The SIA Annual Report

Board approval of the SIA Annual Report is required in order for ODE to release grant funds. This process is done yearly.

MOTION: Diane Boisa 2nd: Irene Barajas AYES: 4 NOES: 0 ABSTAIN: 1

Mr. Wisheart abstained from voting. Motion passed with majority vote.

Recommendation: Approve – Resolution #2401, for the 2023 Tillamook County Multi-Jurisdictional Natural Hazards Mitigation Plan

The Department of Homeland Security's Federal Emergency Agency (FEMA) requires formal adoption of the mitigation plan, before approval of eligibility for certain federal pre and post disaster mitigation funds.

MOTION: Wally Nelson 2nd: Diane Boisa AYES: 4 NOES: 0 ABSTAIN: 1

Mr. Wisheart abstained from voting. Motion passed with majority vote.

Recommendation: Approve – Moving the March Board meeting to the second Monday of the month, March 11, 2024.

The March Board Meeting needs to be moved to the second Monday of the month in order to comply with state statute requiring licensed staff contract renewals be completed each year by March 15th.

MOTION: Wally Nelson 2nd: Diane Boisa AYES: 5 NOES: 0 ABSTAIN: 0

Recommendation: Approve – Amending the district calendar to an early release on April 25, 2024 and changing April 26, 2024 to a professional development day.

This will allow staff the ability to participate in the Strategic Plan. On April 25th we will have an early release at noon. At 1:00 pm staff will work on the Strategic Plan. On April 26th some staff will be working along side community members on the Strategic Plan, while other staff members have a professional development day. On Saturday the 27th, it will just be the Board of Director's working on the Strategic Plan. We have enough days built into the calendar for seat time. Ours actually exceeds the requirements by quite a lot.

Mr. Wisheart asked for more information regarding seat time. Mrs. Wharton said there is a law for the number of instructional minutes each year. Ours exceeds those standards compared to other school districts. We have an additional eight days built into our calendar. The requirements are broken down to actual number of minutes in school, not hours or days.

MOTION: Irene Barajas 2nd: Wally Nelson AYES: 5 NOES: 0 ABSTAIN: 0

Recommendation: Approve – For the 2024-2025 School year, the Nestucca Valley School District will be a closed district, granting ten out-of-district transfer spots.

This has been our past practice for the last eight years and serves our district well. Mrs. Wharton said we do not receive funding for students who come into the district because we are funded outside of the state school fund. If one of our students leaves and goes to Tillamook for example, they get \$10,000 for that student. We do not get any money for those 10 that come into the district. Our district is funded by property tax.

Ms. Boisa asked if this applies to children of teachers? Mrs. Wharton said they are grandfathered in and that has been historical practice.

Mr. Wisheart asked if we have a problem with being over crowded? Mrs. Wharton said yes, we are full. We have gained 70 kids in the last year and a half, so that is 20% of our population. Mrs. Wharton added that you would be surprised at how many people lie about their address to get into the district. We sometimes have to involve the truancy officer to do residence checks.

MOTION: Wally Nelson 2nd: Irene Barajas AYES: 4 NOES: 0 ABSTAIN: 1

Mr. Wisheart abstained from voting. Motion passed with majority vote.

Recommendation: Approve – A Budget Committee Member for Position # 1.

Applications were submitted by six people seeking appointment to the budget committee.

Ms. Boisa made a motion to appoint Jim Prinzing for position # 1.

MOTION: Diane Boisa 2nd: Irene Barajas AYES: 5 NOES: 0 ABSTAIN: 0

Recommendation: Approve - A Budget Committee Member for Position # 2

Applications were submitted by six people seeking appointment to the budget committee.

Mr. Nelson mad a motion to appoint Kim Cavatorta for position # 2.

MOTION: Wally Nelson 2nd: Diane Boisa AYES: 5 NOES: 0 ABSTAIN: 0

Recommendation: Approve - A Budget Committee Member for Position # 3

Applications were submitted by six people seeking appointment to the budget committee.

Mrs. Barajas made a motion to appoint Jake Thiemens for position # 3.

MOTION: Irene Barajas 2nd: Wally Nelson AYES: 5 NOES: 0 ABSTAIN: 0

Recommendation: Approve - A Budget Committee Member for Position # 5

Applications were submitted by six people seeking appointment to the budget committee.

Ms. Boisa made a motion to appoint Steve Johnson for position # 5.

MOTION: Diane Boisa 2nd: Wally Nelson AYES: 5 NOES: 0 ABSTAIN: 0

Mrs. Wharton said congratulations for those who made the budget committee. Ms. Boisa said those who didn't make the budget committee, can certainly attend the meetings. Mrs. Wharton said yes, there is always turnover so it is good to have other people who knows what is going on.

INFORMATION/DIRECTOR QUESTIONS

Superintendent Wharton said there will be another Town Hall Meeting on February 20th at 6:00 pm. This will be held in the K8 commons. It will give a chance for people to see the K8 who have not.

The Conversation Project with Willamette University - We have been assigned two graduate students and a gentleman from Ashland who does the Conversation Project around the nation. They will come to our community to lead some discussions with story-telling vs a public forum. The graduate students get to learn about the process as it goes. This will help us in the Strategic Planning process because it will engage the community in different conversations. There will be a date in March and April. It will be held at the Kiawanda Community Center and hopefully engage other community members, not just the school community. Before that happens, people from the Conversation Project will have conversations with teachers, Board members, community members and students to really get a feel for the culture and help drive the story-telling. We really look forward to a lot of involvement from students.

The connection with the Conversation Project was made during Cycle Oregon. Mrs. Wharton met the Communications Director of ACLU, who put her in contact with this Willamette University project because they saw all the things we have going on in the community and thought it would be a good opportunity for both.

Mrs. Wharton said she was talking with Ms. Schultz today about getting the PIE group going again. There were a lot of people who signed up for this at the Town Hall meetings. The group will do things like fundraisers, carnivals, scholastic book fair, clothes drive, and more. If you did not get your name on the list and are interested, please reach out to Ms. Schultz.

Mrs. Wharton said the Board has a draft proposal in front of them, that will be presented to TEC partners. The Superintendents from Nestucca, Tillamook and Neah-Kah-Nie, along with the president of TBCC and some members of Mrs. Wharton's administrative team, have been working on the governance model of the TEC CTE program. Using the foundation as the basis of the governance is the model that is recommended. Neah-Kah-Nie's Superintendent showed this to his Board last week. The Tillamook Board members will see this tonight. This is a rough draft. One Board member from Neah-Kah-Nie, Tillamook, Nestucca and TBCC will sit at the table. Also on the foundation will be one member appointed by NWRESA and two from business and industry. Each school district will appoint a member of their community. Each Superintendent and the President of TBCC will be part of the foundation. A student from each district and TBCC will also be selected by their district and TBCC. Currently the meetings have been the 3rd Wednesday of every month at 6:00 pm.

We put together a student survey for all 9-12th grade is going out to the entire county to see what their interests are in the different trades. We hope to move this down to the middle school level next year.

Mrs. Wharton was asked to be one of the keynote speakers at the Governor's Convention in March and will be talking about all the school district is doing. They assign you a speaking coach and have to go over your presentation ahead of time.

Now that we have a new Board member, we need to pick a time to go over the Board Governance Protocols together. Ideally before the next Board meeting. It was decided that the 22nd of February at 6:00 pm, would be a good date for everyone. It will be public and posted and held in the district office.

Mr. Richwine gave an update on wrestling: Quinn Hill and Zack Chatelain were district state champions. Kevin Sanchez got 2nd so he will be going to state. Brady Hurliman got 3rd, he will go to state. Seth Pringle and Tegan Slavens got 4th.

High school students Mariah Aparicio and Alyssa Manzonie asked if they could come up and talk about cheer. Mrs. Wharton said yes and they can get some extra credit for speaking. Mariah said she feels people are taking cheer a lot more seriously this year and she is very grateful for that. She is very proud of their cheer team. Our coach would like us to go to competition. How long has it been since Nestucca has gone to competition for cheer? They feel like a lot of girls would be down for competition, but they would need to figure out a space for practicing. Alyssa said their competition season would be during this time. In the fall we have the field house but during this time the wrestlers use that space. They suggested possibly in the CTE building because of the high ceilings. Mrs. Wharton said the small gym at the K8 could be a great space for them to practice if they can travel. Funding was also brought up. Everything they have purchased, they have earned through fundraising. It would be nice if they could get a little financial support alongside their fundraising. Both ladies also mentioned issues with students and personal hygiene. They suggested they talk at an assembly about the need for good personal hygiene. There are a lot of resources at the school for students so good hygiene is possible, even if students do not have those items at home. Lastly, the girls wanted to express their concerns about the cleanliness of the school. The floors are very dirty and they feel there should be more than one custodian at the High School.

FURTHER BUSINESS

No further business.

ADJOURNMENT

The meeting was adjourned by Board Chair Boyd at 7:11 pm.

**Nestucca Valley School District
Financial Report
2023-2024**

For Period Ending February 29, 2024

General Fund - Revenue & Expenditures by Object Code

	Budget	Actual	Encumbrances	Variance
Revenue:				
1111 Current Taxes	\$ 6,767,100	\$ 6,606,028	\$ -	\$ (161,072)
1112 Prior Taxes	150,000	71,513	-	(78,487)
1190 Interest on Taxes	1,000	6,226	-	5,226
1510 Interest	45,000	96,553	-	51,553
1790 Extra Curricular Activities	-	1,990	-	1,990
1920 Contributions & Donations	10,000	7,950	-	(2,050)
1960 Recovery of Expenditures	20,000	77,592	-	57,592
1990 Miscellaneous Revenue	25,000	41,007	-	16,007
1991 E-Rate Reimbursement	-	18,220	-	18,220
Total Local Revenue	7,018,100	6,927,079	-	(91,021)
2101 County School Fund	460,000	322,765	-	(137,235)
2102 General Education Service District	75,000	-	-	(75,000)
2199 Other Intermediate Sources	-	905	-	905
Total Intermediate Revenue	535,000	323,670	-	(211,330)
3101 State School Fund Grant	-	162,704	-	162,704
3103 Common School Fund	45,000	33,222	-	(11,778)
3104 State Timber Revenue	350,000	588,640	-	238,640
3199 Unrestricted Revenue	30,000	-	-	(30,000)
Total State Revenue	425,000	784,566	-	359,566
4300/4500 Federal Revenue	-	-	-	-
4801 Federal Forest Fees	-	-	-	-
Total Federal Revenue	-	-	-	-
5200 Interfund	140,000	-	-	(140,000)
5300 Other Sources	-	400	-	400
5400 Beginning Fund Balance *	500,000	967,992	-	467,992
Total Other Sources	640,000	968,392	-	328,392
Total Revenues	\$ 8,618,100	\$ 9,003,707	\$ -	\$ 385,607
Expenditures:				
100 - Salaries	\$ 3,776,080	\$ 2,423,781	\$ 1,706,592	\$ (354,293)
200 - Benefits	2,558,846	1,594,311	1,205,292	(240,757)
300 - Purchased Services	752,750	504,504	290,303	(42,057)
400 - Supplies & Materials	322,724	276,157	130,264	(83,697)
600 - Other Objects	424,750	447,710	9,999	(32,959)
700 - Transfers	492,000	-	492,000	-
800 - Operating Contingency	180,950	-	-	180,950
800 - Unappropriated EFB	110,000	-	-	110,000
Total Expenditures	\$ 8,618,100	\$ 5,246,463	\$ 3,834,450	\$ (462,813)

**Nestucca Valley School District
Financial Report
2023-2024**

For Period Ending February 29, 2024

Special Revenue Funds - Revenue & Expenditures by Object Code

			Encumbrances	Variance
Revenue:				
Local Revenue	\$ 325,000	\$ 160,167	\$ -	\$ (164,833)
Intermediate Revenue	-	-	-	-
State Revenue	1,926,173	164,370	-	(1,761,803)
Federal Revenue	1,208,228	357,259	-	(850,969)
Interfund Transfers	50,000	-	-	(50,000)
Sale of Fixed Assets	-	20,000	-	20,000
Beginning Fund Balance *	365,000	200,985	-	(164,015)
Total Revenues	\$ 3,874,401	\$ 902,781	\$ -	\$ (2,971,620)
Expenditures:				
100 - Salaries	\$ 1,056,108	\$ 656,744	\$ 481,518	\$ (82,154)
200 - Benefits	792,479	440,797	370,875	(19,193)
300 - Purchased Services	371,525	118,144	17,388	235,993
400 - Supplies & Materials	757,289	344,623	106,145	306,521
500 & 600 - Capital & Other Objects	27,000	74,072	41,370	(88,442)
700 - Transits	870,000	244,972	412,278	212,750
800 - Reserved for Next Yr	-	-	-	-
Total Expenditures	\$ 3,874,401	\$ 1,879,352	\$ 1,429,574	\$ 565,475

**Nestucca Valley School District
Financial Report
2023-2024**

For Period Ending February 29, 2024

General Fund - Revenue & Expenditures by Function Code

	Budget	Actual	Encumbrances	% Remaining	Variance
Revenue:					
Local Revenue	\$ 7,018,100	\$ 6,927,078	\$ -	1.30%	\$ (91,022)
Intermediate Revenue	535,000	323,670	-	39.50%	(211,330)
State Revenue	425,000	784,566	-	-84.60%	359,566
Transfers	-	400	-	0.00%	400
Beginning Fund Balance *	640,000	967,992	-	-51.25%	327,992
Total Revenues	\$ 8,618,100	\$ 9,003,706	\$ -	-4.47%	\$ 385,606
Expenditures:					
1000- Instruction	\$ 3,794,752	\$ 2,278,833	\$ 1,838,666	-8.51%	\$ (322,747)
2000- Support Services	3,969,898	2,918,466	1,484,169	-10.90%	(432,737)
3000-	-	39,232	19,615	-100.00%	(58,847)
5100- Debt Service	70,500	9,932	-	85.91%	60,568
5200- Transfers	492,000	-	492,001	0.00%	(1)
6100- Operating Contingency	180,950	-	-	100.00%	180,950
7000- Unappropriated EFB	110,000	-	-	100.00%	110,000
Total Expenditures	\$ 8,618,100	\$ 5,246,463	\$ 3,834,451	-5.37%	\$ (462,814)

For Period Ending February 29, 2024

Special Revenue Funds - Revenue & Expenditures by Function Code

	Budget	Actual	Encumbrances	% Remaining	Variance
Revenue:					
Local Revenue	\$ 325,000	\$ 160,167	\$ -	50.72%	\$ (164,833)
State Revenue	1,926,173	164,370	-	91.47%	(1,761,803)
Federal Revenue	1,208,228	357,259	-	70.43%	(850,969)
Interfund Transfers	50,000	-	-	100.00%	(50,000)
Sale of Fixed Assets	-	20,000	-	0.00%	20,000
Beginning Fund Balance *	365,000	200,985	-	44.94%	(164,015)
Total Revenues	\$ 3,874,401	\$ 902,781	\$ -	76.70%	\$ (2,971,620)
Expenditures:					
1000- Instruction	\$ 1,247,598	\$ 772,000	\$ 416,176	4.76%	\$ 59,422
2000- Support Services	811,180	410,662	285,841	14.14%	114,677
3000- Community Services	945,623	397,227	294,169	26.88%	254,227
4000- Facilities Acquisition & Const	-	54,491	21,110	0.00%	(75,601)
5300- Transits	870,000	244,972	412,278	0.00%	212,750
Total Expenditures	\$ 3,874,401	\$ 1,879,352	\$ 1,429,574	14.60%	\$ 565,475

NESTUCCA VALLEY SCHOOL DISTRICT
March 11, 2024

4.4

**APPROVE RENEWALS/EXTENSIONS AND NON-EXTENSIONS OF TEMPORARY, PROBATIONARY,
AND CONTRACT TEACHERS AND ADMINISTRATORS**

Resolved, that the Board of Directors accept the Superintendent's recommendation for the renewal of probationary teachers and administrators and for the issuance of contracts to contract teachers and administrators.

1. Current **First-Year Probationary Teachers** being non-renewed:
N/A

2. Current **First-Year Probationary Teachers and Administrators** being recommended for one-year contracts July 1, 2024 to June 30, 2025 to **Second Year Probationary status**:

Administrators

ALBIN, KRISTINA
SCHULTZ, HEIDI

Teachers

DEAM, PETER
DENISTON, DAVID
HAUGEN, HANNAH
PRINGLE, TAMMY
ROBINSON, MICHUEL

3. Current **Second-Year Probationary Teachers** being recommended for one-year contracts July 1, 2024 to June 30, 2025 to **Third-Year Probationary status**:

ALBIN, CARISSA
BROWN, ZACHARY
ELDER, JESSICA
MACDONALD, PAMELA
MANNEN, TANNER
SCHIEWE, MCKENZI

4. Current **Third-Year Probationary Teachers** being recommended for a two-year contract for July 1, 2024 to June 30, 2026, to **Contract Teacher status**:

COMPTON HALL, CHRISTINE
HOOGENDIJK, DAMMES
SHRINER, LINDSEY
SKINNER, TODD

5. Current **Contract Teachers** being recommended for a two-year contract for July 1, 2024 to June 30, 2026, at **Contract Teacher status**:

BENTLEY, TYLER
ENSMINGER-STAPP, SHARMAN

FILOSI, KEVIN
GIANELLA, AMY
GIANELLA, TEVIN
GREEN, JENNI
HILL, CAROLYN
LEJA, SYDNEY
MORENO GUTIERREZ, DANIELA
PEARN, AARON
PENA, MEESHA
ROBERTS, ALYSSA
SCHIEWE, JEFFREY
SERVEN, KATHLEEN
SILKWOOD, MADLEN
SOUSA, JOHN
STIRLING, BOBBIE
WINESBURGH, CHRISTAL

6. Current **Contract Administrators** being recommended for three-year contracts July 1, 2024 to June 30, 2027:

HOLLOWAY, CHAD
KELLOW, MEGAN
RICHWINE, KENNETH

5.1



NESTUCCA VALLEY SCHOOL DISTRICT

P.O. Box 99, Cloverdale, Or. 97112 503-392-3194

*Inspiring individual excellence, instilling diligence,
and initiating life-long learning.*

Misty Wharton
Superintendent

Megan Kellow
Special Programs Administrator

Kim Seals
Fiscal Admin. Assist.

Ursula McVittie
Human Resources Specialist

Sarah Lewis
*Executive Assistant
Board of Directors Secretary*

NESTUCCA VALLEY SCHOOL DISTRICT BOARD OF DIRECTORS MEETING SCHEDULE 2024-2025 6:00pm Opening Session

August 19, 2024

September 16, 2024

October 21, 2024

November 18, 2024

December 9, 2024

January 13, 2025

February 10, 2025

March 10, 2025

April 21, 2025

May 19, 2025

June 9, 2025

Board Report

3/11/2024

Greetings:

This past month has been busy. We met with Fire Chief Oder to review the response to the bus accident to discuss what parts of the response worked well and where we could enhance our cooperation and practices. Also, the maintenance crew and myself meet on a regular basis and are working on planning out summer maintenance projects. I also had a chance to work with Peter Deam on some items related to the Mountain Bike Team. Peter and I had the opportunity to visit the boy scouts camp and tour their mountain bike tracks as a potential place for the team to practice and have events. Further, the Scouts may be able to provide our students with an opportunity to purchase quality mountain bikes at a reduced rate.

A lot of my time has been occupied with the TEC CTE project. This month we have held meetings of the following WorkGroups: 1) Exploratory; 2) K14 Curriculum; and 3) Programming and Skills Center. Additionally, the Foundation met. In the Exploratory WorkGroup we have been working to set up the Spring County Wide Exploratory experience for all of our high schools in Tillamook County. We have broad participation among our business partners in the county and are very thankful for the willingness to step up. We could not pull this off without their assistance. The first three week session kicks off at Nestucca on March 13 and will run March 20 and April 3. This will be followed by Tillamook High School April 10, 27 and 24. We will finish up with Neah-Kah-Nie High School May 1, 8 and 21. This is a great opportunity to pull together the various parts of our county in this project.

In K14 Curriculum we have been working hard to align practices across the county to ensure we are getting the best opportunities for our kids. The last meeting we looked and discussed best practices and curriculum for teaching the soft skills that employers tell us they value. A big thanks goes out to the folks participating in this work.

In the Programming and Skill Center WorkGroup. We have identified the old Beaver Middle School as the location for the skills center. We also discussed opening the Skills Center with a phased approach. The goal would be to open the Skills Center with one area of study the spring of 2024 with other areas of study to follow later. We have also met with some of our partners to discuss the planning process for the Skills Center and that process will start moving along next week. Finally, I met with Brian Vitulli the General Manager of the Tillamook County Transportation District to have some preliminary discussions regarding transportation for the skills center. The discussions were very preliminary but positive.

During the foundation meeting we discussed governance and how to use the foundation to ensure there is transparency, representation and accountability for the various stakeholders in the project. This meeting went a long way towards identifying how we will accomplish those goals.

Finally, I was able to participate in a couple of other meetings. I had the opportunity to present to the Chamber of Commerce in Pacific City last week and as usual it was a very positive experience, despite the fact I began to lose my voice. Finally, we had an opportunity to meet with CTE teachers at Neah-Kah-Nie High School to discuss the project. The meeting was a great opportunity to hear some concerns and aspiration. It was also another opportunity for me to see how many truly talented and caring educators we have all over Tillamook County working with our students.

Thanks,
Chad

Chad C. Holloway
Administrator of Facilities and Alternative Education
Nestucca Valley School District #101



Nestucca K-8 School

Kristina Albin, Principal • Heidi Schultz, Assistant Principal
Connie Dollar, Office Manager • Tami Flinter, Attendance Secretary

Board Report

March 11, 2024

- ❖ Students in our local chapter of the National Honor Society have brought a smile to eleven students at the K-8. The high schoolers come down once a week to eat lunch and enjoy some fun on the playground with a student they have been assigned to. I know the littles look forward to seeing their *big person* each week. 😊
- ❖ I am happy to report that PIE is *back!!!!* PIE is an acronym for Parents in Education. PIE's mission is to collaborate positively with staff in creating successful fun activities and fundraising opportunities for Nestucca K-8 students. We held our first meeting on February 28 and it was well attended. The parents who came were excited and eager to help make this group successful. The first two events they will be assisting with are:
 - Scholastic Book Fair: April 1-5 during parent/teacher conferences
 - Clothes Drive: April 4-5
- ❖ Our students are working hard soaking up as much information and knowledge as they can. We are seeing growth in all areas throughout the day. At the end of next week, it will be the end of the third quarter. Time is flying by!
- ❖ Several of our elementary students will be attending educational field trips. Netarts Bay WEBS has invited Nestucca students to participate in *Cape to Cape* and *Down at the Bay*. In addition, our fourth grade students will attend the Clean Water Festival. These are wonderful hands-on opportunities.

Things to look forward to:

- ❖ March 19: 5-8 grade band concert
- ❖ Dee Hankin's celebration (more details to follow in next month's report)
- ❖ April 18: Biztown

Kristina Albin
Nestucca K-8 Principal



Heidi Schultz
Early Learning Program Director
P.O. Box 33 Cloverdale OR 97112
Ph 503-392-3194 x353

March 7, 2024

NVSD Board of Directors,

Nestucca Valley Early Learning Center would like to acknowledge our three WONDERFUL staff members; Cindy Marshall, Jerika Funkhouser, and Cher Ellis. March 15th is Preschool Appreciation Day and we are very appreciative of their hard work and dedication to our littlest learners! Thank you!

Professional Learning and Development:

Our team is currently participating in our Science of Reading book study. This month we worked on growing our phonics lessons and best practices. Some wonderful work is being done to get our preschoolers ready for Kindergarten!

We are currently developing and revamping our growth reports. We continue to look at ways to communicate progress to families!

Shout outs:

The preschool team would like to thank Kaylie Seymour for volunteering during our Valentine's Day celebration! Thank you!

Events:

We are looking forward to parent/teacher conferences on April 4th and 5th.

Thank you for all you do,

Heidi Schultz
heidis@nestucca.k12.or.us

Board Report-Special Programs-Kellow

3/11/24

Lots of changes in the SPED department and with that comes a lot of training! The changes have been the main focus of this last month. Here are some examples of what is happening behind the scenes:

1. In the Spring, the current special education computer program (ORSPED) in which all the paperwork is created, process and stored will be “sunsetting” and no longer functioning by fall '24. We have been using ORSPED for 15+ years and most case managers have never used anything else, so this is very significant and a bit nerve wracking for all of us to be honest. In discussing this process with the other Tillamook County SpEd Directors, we decided to not put off accessing the new system (Synergy) until the Fall, as it felt like something we needed as much time as possible to learn. Our first county training is on April 5th.
2. YTP (Youth Transition Program) is also up against some major changes. Typically, we function in a county consortium with Tillamook and Neah-Kah-Nie and have so since I started working at Nestucca. It has been determined that we will now act as individual districts. A long with this, ODE has changed the process, accountability reporting and requirements for all YTP programs in the state. It is a heavy lift and ODE has acknowledged there is still a lot to be done on their end before things run smoothly. Hannah Haugen and I have been to several trainings to attempt to wrap our heads around everything. We will be attending Oregon State Transition Conference in Eugene this week. This conference will heavily focus on all these changes and how districts can best navigate the process with still a lot of unknowns. We are hopeful to return feeling more confident and ready to take on the challenge.
3. I had signed up to be a Mandt trainer (teach staff to de-escalate students, emergency holds), but the first available slot was in July in the valley. Fortunately, Tillamook SD is hosting a “Train the Trainer” session in April, so I will be attending that instead. It is a 5 day training, but then I will be able to make sure staff is properly trained to address escalated students and potentially unsafe student behavior.
4. A quick update from Zac Brown, Middle School SPED teacher/case manager:
“Middle School Special Education saw some significant student gains in MAP Scores both in Reading and Math. Many of the jumps placed students in the 90th plus percentile growth range across all students with or without disabilities. Students are also showing growth in their Social Emotional and behavioral development. This has been done in a collaboration through building admin, counseling, and behavioral block classes focused on appropriate age level behaviors and specific needs of individual students. Finally, a co-teach inclusion model promoting writing has been established through the social studies classes. Within this class we are also transitioning a life skills student into a less restrictive environment through collaboration of general ed, middle school special education, and life skills. General education students are learning from their peers with disabilities, and vice versa as we prioritize establishing best practices of Least Restrictive Environment throughout the Middle School.”

NOTES FROM NESTUCCA HIGH SCHOOL

March 8, 2024

Recent Activities:

- Our girl's basketball team made it to the final eight teams and earned a trip to the State Playoffs tournament in Pendleton. The results were not what we wanted, but I have watched these girls grow and improve all year long. Unfortunately, illness hit them towards the end, but we are very proud of them and look forward to many more trips to Pendleton in the future. Congratulations to Tevin Gianella, Hannah Haugen and Josh Rist on a fantastic season!
- We had six wrestlers make it to the State Tournament at Memorial Coliseum and placed three of those wrestlers! As a team, Nestucca placed 10th out of 37 teams. Four of those wrestlers will return to compete next year, so our program is definitely growing! Congratulations to Aaron Pearn and Sean McColly on a very successful season!
- To go along with our boy's wrestling team, we had three girls compete at the Regional Tournament in Scappoose. That program is also growing. It is exciting to see so many activities flourishing at the high school.
- We had another college tour at University of Oregon and then Oregon State (two separate trips) this past month. We had over 30 students attend each of those trips.
- Spring sports are practicing and have their first competitions on March 13th for the baseball and softball teams and on March 16th for our track and field team. All of these contests will be at home.
- Trimester 3 started today, Monday, March 11th. I can't believe how fast the year goes by.
- Our Speech team competed at Districts this past Saturday, March 9th, but since this report is being written on March 6th, we don't know results yet. Look for them in the announcements.
- The Sadie Hawkins dance was last Thursday, March 7th.

Upcoming Activities:

- The Spring Musical is May 3rd and 4th, and is *The Wizard of Oz*. This involves students from the high school AND the K8, so it is definitely something you want to see.
- Our state testing will be starting this month, with the ELPA being administered before spring break. All of the rest of the testing will continue after spring break.
- We have three weeks of Exploratory classes coming up. This is only one day a week for an hour, where business members come into the school and do a hands-on activity, demonstrating to the students what their career is all about. These sessions will be March 15th, 22nd and 29th.
- Scholarship Season is about to hit hard. Our seniors have been working on college applications and scholarships throughout the year, and a few of them have already made their decision on where they are going. But, spring is always busy for scholarships. You might even be contacted to write a letter of recommendation.
- Mock Interviews are being held on March 14th. We have 10 businesses in the community who are coming in to interview our Freshman and Seniors. Students have had to fill out resumes, job applications and request an interview. This has all been done through SchoolLinks. Students will then be assigned an interview time on the 14th, and be required to show up on time, be prepared and answer questions. Some of our businesses are actually looking for summer help. We are very fortunate that we have so many people in the community who want to help our students.